

**Riverside City College Curriculum Committee Minutes**

<https://www.rcc.edu/about/strategic-planning/tllc/curriculum-committee/resources.html>

April 28, 2026 • 2:30-4:30 pm • Hall of Fame

Zoom link for 2025-2026 public attendees: <https://rccd-edu.zoom.us/j/84509114251?pwd=vbRhaHTaCtObtbCVNdLM2PWTICCV8S.1>

1. Call to Order at 2:33pm

<b>Voting Committee Members Present</b>	<b>Voting Committee Members Absent</b>
<b>Juan Ahumada</b> , <i>Communication Studies Dept. Rep. (25-27)</i>	<b>Mark Haines</b> , <i>Dance and Theater Dept. Rep. (24-26)</i>
<b>Tucker Amidon</b> , <i>English &amp; Media Studies Dept. faculty. (25-27)</i>	<b>Shannon Hammock</b> , <i>Library/Learning Resources Dept. Rep. (25-27)</i>
<b>Nicole Banerjee</b> , <i>Articulation Officer</i>	
<b>Madeline Bettencourt</b> , <i>Cosmetology Dept. Rep. (24-26; 26-28)</i>	<b>Tommy Korn</b> , <i>World Languages Dept. Rep. (25-27)</i>
<b>Parissa Clark</b> , <i>Economics/Geography/Political Science Dept. Rep. (25-26)***</i>	
<b>Paul Conrad</b> , <i>Business Admin/Info Sys Tech Dept. Rep. (25-27)</i>	
<b>Doug Finfrock</b> , <i>Kinesiology/Athletics Dept. Rep. (25-26; 26-28)</i>	
<b>Robert Jew</b> , <i>Art Dept. Rep. (25-26; Humberto Reynoso elected for 26-28)</i>	
<b>Ryan Joseph</b> , <i>Life Sciences Dept. Rep. (25-27)</i>	
<b>Amber Lappin</b> , <i>School of Education and Teacher Preparation Dept. Rep. (24-26; 26-28)</i>	
<b>Karyn Magno</b> , <i>Counseling Dept. Rep. (24-26)</i>	
<b>Skyler Murdock</b> , <i>Applied Technology Dept. Rep. (25-27)</i>	
<b>Doris Namala</b> , <i>History/Humanities/Philosophy/Ethnic Studies Dept. Rep. (25-27)</i>	
<b>Brock Russell</b> , <i>Physical Sciences Dept. Rep. (25-26; 26-28)</i>	
<b>Marc Sanchez</b> , <i>Mathematics Dept. Rep. (25-27)</i>	
<b>Steven Schmidt</b> , <i>Music Dept. Rep. (25-27); Technical Review Com Chair</i>	
<b>Emily Spencer</b> , <i>Chemistry Dept. Rep. (Spring 26 and 26-28)</i>	
<b>Amy Vermillion</b> , <i>Nursing Dept. Rep. (24-26; 26-28)</i>	
<b>Kweku Williams</b> , <i>Behavioral Science / Psychology Dept. Rep. (25-27)</i>	
<b>Non-Voting Committee Members</b>	
<b>Kelly Douglass</b> , <i>Faculty Chair**, Curriculum Committee (24-26); English</i>	<b>Vacant</b> , <i>RCC Curriculum Programs Coordinator</i>
<b>Lynn Wright</b> , <i>VP of Academic Affairs; Administrative Co-Chair of CC</i>	<b>Vacant</b> , <i>ASRCC Student Representative</i>
<b>Liaisons/Admin/Staff/Guests</b>	
<b>Omar Fakhri</b> , <i>Philosophy faculty member – present via Zoom</i>	
<b>Jeanine Gardner</b> , <i>Admissions and Records – present via Zoom</i>	
<b>Casandra Greene</b> , <i>RCCD Curriculum Analyst filling in for vacant Instructional Support Coordinator</i>	
<b>Kristin Nemecek</b> , <i>Dance and Theater faculty member</i>	
<b>Mia Timme</b> , <i>Instructional Department Coordinator, English Media Studies and World Languages; IDC Liaison</i>	

**Riverside City College MISSION:** Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

**VISION:** Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: [georgina.villasenor-lee@rccd.edu](mailto:georgina.villasenor-lee@rccd.edu) or Lorraine Jones: [lorraine.jones@rccd.edu](mailto:lorraine.jones@rccd.edu).

2. **Approval of the Agenda: 1<sup>st</sup> Amidon; 2<sup>nd</sup> Williams**  
*The agenda will be reviewed, discussed, and considered for approval.*
  - a. Request to move VPAA following public comment
  - b. approved by consensus
3. **Approval of Minutes from March 24, 2026: 1<sup>st</sup> Amidon; 2<sup>nd</sup> Conrad; approved by consensus**  
*The minutes will be reviewed, discussed, and considered for approval.*
4. **Public comment - none**  
*Public comment period provided for members of the public; Curriculum Committee Chair may limit comment period by a vote of the committee.*
5. **Action Items:** See curriculum proposals below
6. **Reports**
  - a. Curriculum Chair – Kelly Douglass
    - i. Highlights from Curriculum Regional, April 4
      1. CCN and TOP/CIP general updates; Chair Douglass expressed appreciation for Curriculum Analyst’s work on the project; clear from regional discussion we are meeting the challenge
      2. 55001 b and c info
        - a. Again, based on conversation at the meeting, we are on the right track
        - b. Chair Douglass met with Dr. Starr (DRC), Brian Brautigam, and Dr. Newson (Dean, Equity and Inclusion) for discussion on implementation
          - i. Suggested to have multiple FLEX opportunities.
          - ii. Training will be necessary for committee on how to review the additional COR sections on equity
        - c. Hopeful Curriculum Institute will also provide guidance and support
      3. UDL presentation provided resources like CAST and discussion of where UDL should be visible in COR
    - ii. CCN Phase IIB Check-in
      1. SOC – Dr. Perez working on it
      2. EAR – ready to be submitted
      3. BIO – Ryan Joseph working on it
      4. COMM in process and nearly ready to submit
      5. ANT – Dr. Greathouse working on it
      6. MATH completed last year
    - iii. Follow-up EPOC/GEMQ request about average service hours

1. At last meeting, in response to Ginger White request on behalf of EPOC and GEMQ, we said we would discuss two numbers: average hours for agenda review and average hours for supporting your department
  2. Sharing of notes from Dr. White about purpose of request. In summary: to share with potential curriculum reps interested in the position, to help with institutional service forms, seeking a “reasonable range” of hours, etc.
  3. Questions raised and discussion ensued regarding the very different and genuine time frames that representatives may commit to tasks and the reality that time commitment shifts based on agenda size, number of courses, programs, disciplines in the department and more
  4. **Motion to approve proposal to not submit data: 1<sup>st</sup> Amidon; 2<sup>nd</sup> Spencer; approved unanimously**
- b. Articulation Officer – Nicole Banerjee
    - i. MUS 3 C-ID designation
    - ii. Can now be used in Music Industry Studies ADT
  - c. Curriculum Programs Coordinator – *Vacant* (Casandra Greene sub.)
    - i. Program Discontinuance check-in
      1. Three programs slated for discontinue
      2. Meeting schedule for May
    - ii. Representative needed – Brock Russell volunteered
    - iii. TOP/CIP updates
      1. CIP codes can be different for cross listed courses.
      2. Please follow the directions in the email.
      3. Only courses on the email list are being updated via the clerical clean up. If there are any other courses faculty want updated, a major mod needs to be submitted.
  - d. Tech Review Chair – Steven Schmidt – no report
  - e. Academic Standards – Brock Russell – no report
  - f. VPAA – Lynn Wright
    - i. Schedule has been posted for 26SUM and 26FAL (Expectation is 5% FTES each year)
    - ii. We have hit the 5% growth by the primary sections.
    - iii. CCN marketing is up; should have flyers in classrooms as well as posters and materials in engagement centers. If you see an area without signage, please reach out to Dr. Wright’s office
    - iv. Registration starts May 4
    - v. Interviews for the Riverside Curriculum Coordinator are in progress

- vi. Curriculum Institute
    - 1. July 16-18 (pre-conference is July 15).
    - 2. If you requested to go, please confirm with Dr. Wright's office.
  - vii. Accessibility is moving forward but have extended 1 year. Dr. Wright is working with Shauna Bushell.
  - g. ASRCC Co-Representatives – *Vacant*
  - h. SAAM-related tips from the disciplines; also, check-in
    - i. Administrators are requesting disciplines update any overhang units, as it will cost the District additional funds to continue to offer the courses, without compensation from the state.
    - ii. If units or hours change – program modifications are required.
7. Equity-Minded Curriculum
- a. Program Review is happening, but be mindful that success rates are higher when students are given the benefit of the doubt and we show them grace.
  - b. Notice the faces behind the numbers when you are looking at data, and really dig into and understand actual number of students that could make the difference to eliminate disproportionate impact
8. Curriculum Policy & Procedure
- a. Activity Courses discussion update
    - i. Discussion has been had with District Academic Senate and FA President Rhonda Taube to start gathering information needed to consider it as a course type.  
Factors to consider:
      - 1. Curriculum changes
      - 2. Technology changes
      - 3. Articulation impacts
      - 4. Board Policy Change
      - 5. Negotiations
      - 6. Which disciplines would find this beneficial? (Fine and Perf Arts, Kinesiology, Possible CTE courses)
    - ii. May 12 meeting will have more information and an ask of which disciplines would be interested in participating in a discussion about this.
  - b. Representative elections results
    - i. Bettencourt (COS), Lappin (EAR), Finfrock (KIN), Vermillion (Nursing) – re-elected
    - ii. Pending: Counseling (Magno), Dance and Theater (Haines), and Economics/Geography/Political Science (Clark)
    - iii. ART/ARTH – Humberto Reynoso elected; Robert Jew stepping down

- c. Curriculum Chair compensation and election
  - i. Should be seeing contract soon; discussion ensued on history and progress of compensation
  - ii. Chair Douglass will request AS President Scott-Coe or designee to join us at May 12 meeting for curriculum chair election (later than usual due to contract wait)
- 9. Open Forum: Committee members thanked Bryan Medina, Curriculum Analyst for innovation of direct Curricunet links on the agenda  
*Discussion forum provided for members of the committee to clarify points on agendized topics or request an item be added to a future agenda..*
- 10. Meeting adjourned at 4:28pm
- 11. Next Meeting: May 12, 2026

**Action Items:**

1. **Technical/Proofreading edits** from shared spreadsheet – *list ONLY items that are technical/grammar edits and require NO discussion to fix – pg. 6*
2. **Modifications**
  - a. Course Major Modifications: pg. 7-8
  - b. Program (Certificate/Degree) Modifications: pg. 8-9
3. **RCC Catalog Additions/Removals**
  - a. Course Deletions: pg. 9
  - b. General Education Proposals: pg. 9
4. **New Curriculum**
  - a. New Courses: pg. 9-12
  - b. New Programs (Certificates/Degrees): pg. 12
5. **Curriculum System Changes**
  - a. Distance Education: pg. 12-14

**Information Items: Course Minor Modifications for RCC: pg. 14**

**Information Items: All Information and Action Items for MVC and NC: pg. 14-24**

1. Course Deletions
2. Course Inclusions
3. Course Major Modifications
4. Distance Education
5. New Courses
6. New State/Locally Approved Certificates/Degrees
7. State/Locally Approved Certificate/Degree Modifications

***Motion to approve the technical edits below: 1<sup>st</sup> Spencer; 2<sup>nd</sup> Joseph; approved unanimously***

COURSE MAJ	<u>AIR-22</u>	California Mechanical Codes	FALSE	TRUE	FALSE	There is a typo in the year for the text-book. It just says "202"
COURSE MAJ	<u>CIS-76B</u>	Introduction to Dream-weaver	FALSE	TRUE	FALSE	Advisory's linked with historical courses.
COURSE MAJ	<u>COS-62A2</u>	Esthetician Concepts Level A2	TRUE	FALSE	FALSE	The units for lecture and lab are missing. It only shows the lecture hours and lab hours. It does show the total units but does not show it broken out.
COURSE MAJ	<u>COS-62B1</u>	Esthetician Concepts Level B1	TRUE	FALSE	FALSE	The units for lecture and lab are missing. It only shows the lecture hours and lab hours. It does show the total units but does not show it broken out.
COURSE MAJ	<u>COS-62B2</u>	Esthetician Concepts Level B2	TRUE	FALSE	FALSE	The units for lecture and lab are missing. It only shows the lecture hours and lab hours. It does show the total units but does not show it broken out.
PROG MOD	<u>PHO-</u>	Crime Scene Photography Essentials	FALSE	TRUE	FALSE	PLO Remove Understand, check period
PROG MOD	<u>PHO-</u>	Entrepreneurial Photography	FALSE	TRUE	FALSE	PLO Remove Understand, check period
COURSE NEW	<u>CIS-161</u>	AI Application in Cyber-security	FALSE	TRUE	FALSE	Course Content 9: should 'case students' be 'case studies'?
COURSE NEW	<u>PHO-24</u>	Creative Drone Photography	FALSE	TRUE	FALSE	First item in MoE doesn't have a bullet point
PROG NEW	<u>PHO-</u>	Creative Photography	FALSE	TRUE	FALSE	PLO Remove Understand, check period
PROG NEW	<u>PHO-</u>	Drone Photography	FALSE	TRUE	FALSE	PLO Remove Understand, check period, check "creative"

<b>Course</b>	<b>Long Title</b>	<b>Rationale</b>	<b>Campus</b>	<b>CCRIV Decision</b>
<b>Course Major Modifications</b>				
<i>Motion to approve course major modifications: 1<sup>st</sup> Conrad; 2<sup>nd</sup> Murdock; approved unanimously</i>				
<u>AIR-22</u>	California Mechanical Codes	<i>Switching from EST to AIR since the former is deactivated and EST-22 is now part of the AIR program. Update textbook to the newest version.</i>	R	<b>Approved</b>
<u>CIS-21A</u>	Linux Operating System Administration	<i>This course is being updated to align its curriculum with the current CompTIA Linux+ industry certification rather than the older LP-1 curriculum previously used in the program. CompTIA Linux+ has become a widely recognized industry standard for entry-level Linux system administration and cybersecurity roles, and it better reflects the skills currently expected by employers in cloud computing, cybersecurity, and IT infrastructure environments. Updating the course ensures students gain relevant hands-on experience with modern Linux administration tools, system configuration, security practices, and troubleshooting techniques. This change strengthens workforce alignment, improves student preparation for industry certification, and supports career pathways in cybersecurity, networking, and system administration.</i>	R	<b>Approved</b>
<u>CIS-27B</u>	Introduction to Cybersecurity: Ethical Hacking	<i>This modification adjusts the lecture and laboratory hour distribution to comply with curriculum and contact hour requirements. The change ensures the course aligns with institutional standards for lecture and lab instruction while maintaining the approved total contact hours.</i>	MR	<b>Approved</b>
<u>CIS-40C</u>	Installing, Configuring and Administering Microsoft Operating Systems	<i>Adjusting lecture and lab hours for SAAM requirement, add lab content and update textbook.</i>	MR	<b>Approved</b>
<u>CIS-40D</u>	Systems and Network Administration	<i>Adjusting lecture and lab hours for SAAM requirements, add lab content and update textbook.</i>	MR	<b>Approved</b>
<u>CIS-48A</u>	Introduction to Cloud Computing	<i>This modification adjusts the lecture and laboratory hour distribution to comply with curriculum and contact hour requirements. The change ensures the course aligns with institutional standards for lecture and lab instruction while maintaining the approved total contact hours.</i>	MR	<b>Approved</b>
<u>CIS-56A</u>	Designing Web Graphics	<i>Change of TOPs code from 0707.10 (Computer programming) to the more appropriate 0614.30 (Website Design and Development). Textbooks updated as well for new editions. Review and update of lecture/lab hours for SAAM. We are changing from 54 lecture hours and 18 lab hours to 45 lecture hours and 27 lab hours. Also advisory of CIS-95A has been updated to correspond to recent changes in CIS-95A.</i>	MR	<b>Approved</b>

<u>CIS-71</u>	UX/UI Web Design	<i>Two year CTE review of course and content; review and update of lecture/lab hours for SAAM. Specifically, for the SAAR modifications for lecture/lab hours change from 54/18 to 45/27.</i>	R	<b>Approved</b>
<u>CIS-72B</u>	Intermediate Web Page Creation Using Cascading Style Sheets (CSS)	<i>Review and update of lecture/lab hours for SAAM. We are changing from 27 lecture hours and 18 lab hours to 18 lecture hours and 27 lab hours.</i>	MR	<b>Approved</b>
<u>CIS-76B</u>	Introduction to Dreamweaver	<i>2-year CTE review of course and content. Review and update of lecture/lab hours for SAAM. We are changing from 54 lecture hours and 18 lab hours to 45 lecture hours and 27 lab hours.</i>	MR	<b>Approved</b>
<u>COS-62A1</u>	Esthetician Concepts Level A1	<i>SAAM updates.</i>	R	<b>Approved</b>
<u>COS-62A2</u>	Esthetician Concepts Level A2	<i>SAAM updates.</i>	R	<b>Approved</b>
<u>COS-62B1</u>	Esthetician Concepts Level B1	<i>SAAM updates.</i>	R	<b>Approved</b>
<u>COS-62B2</u>	Esthetician Concepts Level B2	<i>SAAM updates.</i>	R	<b>Approved</b>
<u>HUM-16</u>	Arts and Ideas: American Culture	<i>Updating course description, objectives, SLOs, course content, and texts to facilitate Moreno Valley College's course inclusion.</i>	MNR	<b>Approved</b>
<u>PSYC-42</u>	Forensic and Legal Psychology	<i>The RCC curriculum committee raised concerns about section 3 of the course content (Psychology of forensic evidence and interpretation). Specifically, the committee wanted this section to be more distinguished from ADJ content and to highlight how this content was psychology related. MVC and Norco had previously approved this new course. This proposal addresses the RCC curriculum committee's concerns.</i>	MNR	<b>Approved</b>
<b>Program Modification - Certificate</b>				
<u>PHO-</u>	Crime Scene Photography Essentials	<i>This is an updated to Crime Scene Photography Essentials CE 1026 by updating the name of PHO 23 to Introduction to Drone Photography. - Held at April 28 meeting to address PLO with "Understand" and possible punctuation error</i>	R	<b>Hold</b>
<b>Program Modification - Degree and Certificate</b>				
<i>Motion to approve COS Program mod: 1<sup>st</sup> Conrad; 2<sup>nd</sup> Spencer; approved unanimously</i>				
<u>COS-</u>	Esthetician Concepts	<i>To meet the standard accounting unit requirements.</i>	R	<b>Approved</b>
<u>PHO-</u>	Entrepreneurial Photography	<i>This is an update to an existing Entrepreneurial Photography Certificate and degree (AS1037/AS1037B/AS1037C/CE1037) that adds the new class PHO-68 Self-Promotion for Photographers and updates the name of PHO 18 to Photoshop, Lightroom, and Editing for Photographers. - Held at April 28 meeting to address PLO with "Understand"</i>	R	<b>Hold</b>

		<i>The Photography department is adding 8 new classes and creating two new certificates. One of the new classes is being added the Photography Certificate/Associates to strengthen the education that students will receive. - Held at April 28 meeting to address PLO with "Understand"</i>	R	<b>Hold</b>
<u>PHO-</u>	Photography			
<b>Course Deletion</b>				
<i>Motion to approve CIS and EDU course deletions: 1<sup>st</sup> Murdock; 2<sup>nd</sup> Joseph; approved unanimously</i>				
<u>CIS-21C</u>	Red Hat Linux System Administration I	<i>This course is being proposed for deletion due to consistently low enrollment and minimal student demand over multiple semesters. The discipline reviewed the course and determined that it is no longer required to support current program requirements or student learning outcomes. Removing the course will help streamline the curriculum and better align course offerings with student needs and program priorities.</i>	R	<b>Approved</b>
<u>EDU-200</u>	Education Work Experience	<i>This class is no longer offered, instead will be cross-disciplined with EAR 200</i>	MR	<b>Approved</b>
<u>NXN-81</u>	Introduction to Critical Care Nursing	<i>There is no longer a need for this course. The course has not been offered in several years. Held since December 9 meeting to wait for program discontinuance; happening this semester.</i>	R	<b>Hold</b>
<b>General Education Modifications</b>				
<i>Motion to approve: 1<sup>st</sup> Amidon; 2<sup>nd</sup> Conrad; information provided on history of program completions that are allowed as exemptions to GE Modification and the rationale for those; approved unanimously</i>				
<u>COS-GE BAR</u>	Barbering Concepts	<i>Since Cosmetology historically has been given credit for lifelong learning. The deletion of the previous Cosmetology certificate/degree pattern discontinued the Lifelong learning credit. Barbering Concepts encompasses a majority of the same content/courses that were required of the discontinued Cosmetology certificate/degree and is currently required with the new courses within the new Barbering Concepts certificate/degree.</i>	R	<b>Approved</b>
<u>COS-GE COS</u>	Cosmetology Concepts	<i>Cosmetology historically has been given credit for lifelong learning. The deletion of the previous Cosmetology certificate/degree pattern discontinued the Lifelong learning credit. The same content is required with the new courses within the new Cosmetology Concepts certificate/degree.</i>	R	<b>Approved</b>
<b>New Courses</b>				
<i>Motion to approve CIS 161 and 162: 1<sup>st</sup> Conrad; Amidon; approved unanimously</i>				

<u>CIS-161</u>	AI Application in Cybersecurity	<p><i>This course is being created to address the growing role of artificial intelligence (AI) in modern cybersecurity operations and to prepare students with the skills needed to work with AI-driven security technologies. As organizations increasingly rely on machine learning and automated systems to analyze large volumes of security data, detect threats, and respond to cyber incidents, cybersecurity professionals must understand how these tools function and how to apply them effectively. This course will provide students with hands-on experience using AI techniques to support threat detection, vulnerability analysis, and incident response, while strengthening Riverside City College's cybersecurity curriculum by aligning it with current industry practices and workforce demands;</i></p>	R	<b>Approved</b>
<u>CIS-162</u>	AI Driven Penetration Testing	<p><i>This course is being created to address the increasing use of artificial intelligence (AI) in modern penetration testing and cybersecurity assessment practices. As organizations adopt AI-assisted tools to automate vulnerability discovery, analyze security data, and simulate attacks, cybersecurity professionals must understand how these technologies support security testing and risk analysis. This course expands the existing cybersecurity curriculum by providing students with hands-on experience using both traditional penetration testing techniques and AI-driven security tools to identify and assess system vulnerabilities, preparing students for emerging roles in offensive security and aligning with current industry practices.</i></p>	R	<b>Approved</b>
<p><b><i>Motion to approve CIS 910, 911, 912: 1<sup>st</sup> Lappin; 2<sup>nd</sup> Conrad; history of holds since October reviewed; motion denied (Yes – 0; No – 15; abst. 3 (Clark, Conrad, Spencer)</i></b></p>				
<u>CIS-910</u>	Introduction to Canvas: Essentials for Online Learning	<p><i>This course is the first of three in a series leading to a non-credit certificate. It has been developed to help students become proficient in navigating and utilizing the platform's features effectively. As Canvas is widely used for managing course materials, assignments, and course navigation, a foundational understanding is essential for academic success. Courses originally held at November 13 meeting because college committee wanted to ask for more info from originator (primarily why it is a three-course series); held again at December 9 meeting with note of ongoing concern about three course series with additional concern that content divisions were even more a concern given that there are DE addenda for the courses; material in the third course seems necessary for students in the first course if taking online. Courses held for subsequent meetings to allow originator to attend. March 24 meeting committee decided vote will be held at April 28 meeting.</i></p>	R	<b>Denied</b> (Can be returned to draft)

<u>CIS-911</u>	Intermediate Canvas: Communicating and Interacting in Canvas	<i>This course is the second of three in a series leading to a non-credit certificate. It has been developed to help students become proficient in navigating and utilizing the platform's features effectively. As Canvas is widely used for managing course materials, assignments, and course navigation, a foundational understanding is essential for academic success. See above.</i>	R	<b>Denied</b>
<u>CIS-912</u>	Advanced Canvas: Assignments and Quizzes	<i>This course is the second of three in a series leading to a non-credit certificate. It has been developed to help students become proficient in navigating and utilizing the platform's features effectively. As Canvas is widely used for managing course materials, assignments, and course navigation, a foundational understanding is essential for academic success. See above.</i>	R	<b>Denied</b>

***Motion to approve all new PHO courses: 1<sup>st</sup> Amidon; 2<sup>nd</sup> Murdock; discussion followed regarding PHO 24 that needs fix to SLO 1 previously noted; Chair Douglass acknowledges her error in corrections on behalf of PHO – PHO 24 will hold; all other PHO courses approved unanimously***

<u>PHO-24</u>	Creative Drone Photography	<i>This class will teach students to creatively analyze and make creative drone images using professional drone standards. Previously held because unclear if SLO is requiring students to show competency for all equipment types listed; if not, should say “which may include” instead of “including but not limited to”; also, word missing in MoE first bullet</i>	R	<b>Hold –</b> Douglass to redo fix to SLO 1
<u>PHO-25</u>	Drone Photography for Public Service	<i>This drone photography course will teach students skills and protocols needed for drone photography skills and strategies in public service sectors. - Previously held because unclear if SLO is requiring students to show competency for all equipment types listed; if not, should say “which may include” instead of “including but not limited to”; also, word missing in MoE first bullet</i>	R	<b>Approved</b>
<u>PHO-30</u>	Storytelling and Composition in Photography	<i>This class will teach students how to professionally analyze composition in their photography and add narrative to their images. - Previously held because unclear if SLO is requiring students to show competency for all equipment types listed; if not, should say “which may include” instead of “including but not limited to”; also, “Understand” as a verb in SLOs</i>	R	<b>Approved</b>
<u>PHO-31</u>	Photography Presentation and Gallery Prep	<i>This course will teach students how to professionally prepare their final images for presentation to the public. - Held because of “Understand” as a verb in SLOs</i>	R	<b>Approved</b>
<u>PHO-32</u>	Practical Visual Effects for Photography	<i>This course will prepare students to use visual effects in their photography to creatively enhance photographs before they reach post production. - Held because of “Understand” as a verb in SLOs</i>	R	<b>Approved</b>

<u>PHO-33</u>	Food and Product Photography	<i>This course will teach students how to professionally photograph food and products for small businesses. - - Held because of "Understand" as a verb in SLOs</i>	R	<b>Approved</b>
<u>PHO-38</u>	Creative Photography	<i>This course will teach students how to look at the photographic image with a creative approach and a technical background and understanding. - Held because of "Understand" as a verb in SLOs</i>	R	<b>Approved</b>
<u>PHO-66</u>	Self-Promotion For Photographers	<i>This course will teach students how to professionally promote themselves in the field of photography. - Held because SLO 1 language needs to be course specific</i>	R	<b>Approved</b>
<b>New Program - Degree and Certificate</b>				
<i>Motion to approve New PHO programs; 1<sup>st</sup> Murdock; 2<sup>nd</sup> Spencer; discussion of PLOs that need to correct for "Understand" – will hold</i>				
<u>PHO-</u>	Creative Photography	<i>This would be a new certificate to provide a professional context and background for students in conjunction with the fortification of photography knowledge and creative photography to prepare the students for transfer. Students will be prepared to start and run a successful photography business as well as participate in photography related professional duties in other fields, as well as be prepared with an advanced level of photographic analysis to transfer to four year institutions. - Hold to fix Understand PLO</i>	R	<b>Hold</b>
<u>PHO-</u>	Drone Photography	<i>This would be a new program to provide professional training in drone photography for students to prove aptitude and skillset to potential employers. Students will become proficient in the core concepts of the camera as well as the ability to fly, operate, and photograph with a drone. Students will gain experience with varying styles of drones from consumer to professional. - Hold to fix Understand PLO and fix PLO 6 with confusing repetition of forms of create</i>	R	<b>Hold</b>
<b>New Program - Non-Credit Certificate</b>				
<u>CIS-</u>	Canvas Skills Mastery: From Basics to Advanced	<i>The Canvas Skills Mastery noncredit certificate will equip learners with essential skills to effectively navigate and utilize Canvas for academic success. As the primary platform for web-enhanced, hybrid, and online instruction, mastering Canvas ensures students can fully engage with course materials, submit assignments, and communicate with instructors and peers. This program courses enhance digital literacy and fosters independence in managing learning in an increasingly technology-driven educational environment. See above CIS New Courses</i>	R	<b>Withdrawn</b> due to courses denied
<b>Distance Education Proposals</b>				
<i>Motion to approve all ESL and PSYC DE addenda: 1<sup>st</sup> Amidon; 2<sup>nd</sup> Murdock; approved unanimously</i>				
<u>CIS-910DE</u>	Introduction to Canvas: Essentials for Online Learning	<i>See above CIS New Courses for hold explanation.</i>	R	<b>Withdrawn</b> due to courses denied

<u>CIS-911DE</u>	Intermediate Canvas: Communicating and Interacting in Canvas	<i>See above CIS New Courses for hold explanation.</i>	R	<b>Withdrawn</b> due to courses denied
<u>CIS-912DE</u>	Advanced Canvas: Assignments and Quizzes	<i>See above CIS New Courses for hold explanation.</i>	R	<b>Withdrawn</b> due to courses denied
<u>ESL-820DE</u>	Medical Terminology 1 for English Language		MR	<b>Approved</b>
<u>ESL-821DE</u>	Medical Terminology II For English Language		MR	<b>Approved</b>
<u>ESL-871DE</u>	Basic Reading and Vocabulary		MNR	<b>Approved</b>
<u>ESL-872DE</u>	Intermediate Reading and Vocabulary		MNR	<b>Approved</b>
<u>ESL-873DE</u>	High Intermediate Reading and Vocabulary		MNR	<b>Approved</b>
<u>ESL-890DDE</u>	Special Topics in ESL: Verb Tense Review		MNR	<b>Approved</b>
<u>ESL-890LDE</u>	Special Topics in English as a Second Language: Punctuation of Phrases and Clauses		MNR	<b>Approved</b>
<u>ESL-890MDE</u>	Special Topics in English as a Second Language: Articles and Prepositions		MNR	<b>Approved</b>
<u>ESL-890PDE</u>	Special Topics in ESL: Mastering Academic Vocabulary		MNR	<b>Approved</b>
<u>ESL-891DE</u>	Beginning Oral Communication		MNR	<b>Approved</b>

<u>ESL-892DE</u>	Intermediate Oral Communication		MNR	<b>Approved</b>
<u>ESL-893DE</u>	Advanced Oral Communication		MNR	<b>Approved</b>
<u>ESL-895DE</u>	Pronunciation		NR	<b>Approved</b>
<u>PSYC-42DE</u>	Forensic and Legal Psychology		MNR	<b>Approved</b>

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**Information Item: RCC Minor Modifications**

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<u>PSYC-C1000H</u>	Introduction to Psychology - Honors	<i>We are removing the Oliver Sacks' book, The Man who Mistook his Wife, from the course materials. Recent journalistic efforts have called the validity of the scientific claims in this book into question (see "Oliver Sacks Put Himself Into His Case Studies).</i>	MNR	
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**Information Items: MVC and NC Action Items**

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**Course Deletions**

<u>HET-79</u>	Introduction to Healthcare Careers	<i>This course has been canceled the last several times it was offered due to low enrollment. It has not ran successfully since 2007.</i>	M	
<u>KIN-A88</u>	Step Aerobics, Advanced	<i>This course is at MVC only and this course does not impact any programs. We have not had any students enroll in this course in over 6 years. Affects our efficiency rate for enrollment, when no students enroll. Red flags us for no assessments for this course. We would be permanently deleting this course from the district, as we are the last campus to still offer Step Aerobics in our curriculum. We would still be able to offer KIN A86 Beginning Step, and KIN A87 Intermediate Step.</i>	M	

**Course Inclusions**

<u>CAT-55</u>	Applied Accounting/Bookkeeping	<i>Applied Accounting/Bookkeeping is a course that will be attached to our Small Business Accounting certificate and Small Business Payroll Accounting certificate. This course should also be an elective in the Accounting Concentration program.</i>	N	
<u>DAN-D22</u>	Intermediate Ballet	<i>DAN-D21 Beginning Ballet has been successful so we want to offer the next level course for students that have completed it.</i>	N	
<u>PHY-2A</u>	General Physics I	<i>Physics 2A and 2B are designed to meet the needs of students majoring in the biological sciences. The courses are offered at RCC and Norco for this purpose; we would like to be able to offer the courses to support the ADT in Biology at MVC. These two physics courses articulate to the courses required by all UC's and Cal State Universities for their students majoring in the biological sciences.</i>	M	

<u>PHY-2B</u>	General Physics II	<i>Physics 2A and 2B are designed to meet the needs of students majoring in the biological sciences. The courses are offered at RCC and Norco for this purpose; we would like to be able to offer the courses to support the ADT in Biology at MVC. These two physics courses articulate to the courses required by all UC's and Cal State Universities for their students majoring in the biological sciences.</i>	M
<b>Course Major Modifications</b>			
<u>ARE-24</u>	Revit I-Architectural Drafting	<i>To update lab hours to 81 hrs, match with the offered 3.0 units.</i>	N
<u>ARE-25</u>	Revit II-Advanced Architectural Drafting	<i>To update lab hours to 81, match the offered 3 units.</i>	N
<u>ARE-63</u>	3D Tour, Virtual, Mixed, Augmented and Extended Reality	<i>To reduce the lab hours from 90 to 81 to match the 3.0 units for all ARE63, 863 and DE.</i>	N
<u>ARE-824</u>	Revit I-Architectural Drafting	<i>To update lab hours to 81 hrs, match with the offered 3.0 units. (ARE 24 and 824).</i>	N
<u>ARE-825</u>	Revit II-Advanced Architectural Drafting	<i>To update lab hours to 81 hrs, match with the offered 3.0 units. (ARE 25 and 825)</i>	N
<u>ARE-863</u>	3D Tour, Virtual, Mixed, Augmented and Extended Reality	<i>To reduce the lab hours from 90 to 81 to match the 3.0 units for ARE 63.</i>	N
<u>CIS-40A</u>	Computer Network Fundamentals	<i>Adjusting lecture and lab hours for SAAM requirements, add lab content and updating textbook.</i>	M
<u>CIS-40B</u>	Network Routing & Switching Essentials	<i>Adjusting lecture and lab hours for SAAM requirements, add lab content, update textbook.</i>	M
<u>CRP-404</u>	Lifting and Bracing Safety - Site Awareness	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-404A</u>	Lifting and Bracing Safety - Lifting Awareness	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-404B</u>	Poured-in-Place Wall Forms	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N

<u>CRP-405A</u>	Wall-Column Forms/Cutting and Burning	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-405B</u>	Site Work/Curb and Gutter	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-405C</u>	Specialized Forms and Rigging	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-421A</u>	Orientation for General Carpentry	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-421C</u>	Basic Wall Framing	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-421E</u>	Tool and Equipment Applications	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-422A</u>	Commercial Floor Framing	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-422B</u>	Basic Stairs	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-422D</u>	Exterior Finish Details	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-422E</u>	Commercial Roof Framing	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-423B</u>	Basic Roof Framing	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-423C</u>	Advanced Roof Framing	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-424A</u>	Basic Commercial Framing	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-424B</u>	Advanced Commercial Framing	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N

<u>CRP-424C</u>	Panelized Roofing	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-424D</u>	Transit Level and Laser	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-424E</u>	Total Station I	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-425</u>	Welding Fabrication	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-425A</u>	Foundations and Flatwork	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-425C</u>	Advanced Stairs	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-426A</u>	Tilt-Up Panel Construction	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-426B</u>	Wall Forming	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-426C</u>	Gang Forms and Columns	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-426D</u>	Abutments	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-427C</u>	Beam and Deck Forming	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-427D</u>	Stairs and Ramp Forming	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-428A</u>	Bridge Construction	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-428C</u>	Intermediate Commercial Framing	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N

<u>CRP-429A</u>	Rigging	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-429BJ</u>	Rigging Qualification Studies - Journeyworker	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-430A</u>	Standard First Aid	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-433A</u>	Cabinet Millwork and Assembly	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-433B</u>	Cabinet Installation	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-433C</u>	Show Case and Loose Store Fixtures	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-433D</u>	Molding and Trims	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-434A</u>	Plastic Laminates	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-434B</u>	Solid and Stone Surfaces	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-434C</u>	Stair Trim	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-434D</u>	Doors and Door Hardware	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-435C</u>	Exit and Electrical Security Devices	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-440CJ</u>	Scaffold Erector, Standard 40 Hour - Journeyworker	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N

<u>CRP-440EJ</u>	Scaffold Erector, Systems Scaffold - Journeyworker	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-441A</u>	Powered Industrial Truck Operator - Rough Terrain	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-441B</u>	Powered Industrial Truck Operator	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-461A</u>	Acoustical Ceilings	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-461B</u>	Advanced Acoustical Layout	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-461C</u>	Advanced Acoustical Installation	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-463</u>	Suspended Ceilings	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-464</u>	Acoustical Sof-fits	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-465</u>	Pre-Fab and Sound Panels	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-466</u>	Concealed, Glue-Up, and Staple-Up Systems	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-467</u>	Designer and Specialty Trims	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-468</u>	Metal Pan and Security Systems	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-471A</u>	Orientation for Interior Systems/Drywall Lather Craft	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N

<u>CRP-471C</u>	Tool and Equipment Applications	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.	N
<u>CRP-472A</u>	Basic Metal Framing	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.	N
<u>CRP-472B</u>	Basic Lathing	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.	N
<u>CRP-472C</u>	Advanced Lathing	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.	N
<u>CRP-473A</u>	Framing Ceilings and Soffits	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.	N
<u>CRP-473B</u>	Framing Suspended Ceilings	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.	N
<u>CRP-473C</u>	Framing Curves and Arches	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.	N
<u>CRP-474A</u>	Printreading	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.	N
<u>CRP-474B</u>	Advanced Printreading	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.	N
<u>CRP-475B</u>	Light Gage Welding LAC	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.	N
<u>CRP-475C</u>	Light Gage Welding AWS - B	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.	N
<u>CRP-476A</u>	Basic Hand Finishing	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.	N
<u>CRP-476B</u>	Automatic Finishing Tools	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.	N
<u>CRP-477A</u>	Drywall Installation/Finish Trims	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.	N

<u>CRP-477B</u>	Advanced Hand Finishing	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-477C</u>	Advanced Automatic Finishing Tools	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-478B</u>	Advanced Metal Framing	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-478C</u>	Wet Wall Finishes	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-478D</u>	Ceiling and Soffit Finishing	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-479A</u>	Drywall Acoustical Ceilings	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-479C</u>	Drywall Applications	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-479D</u>	Drywall Applications - Drywall Estimating	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-482B</u>	S/B Fire-stop/Fireproofing Procedures	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-482C</u>	Decorative Trims and Textures	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-483</u>	Doors and Door Frames	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-483C</u>	Door/Door Frames (Installation)	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-486A</u>	Exterior Insulation Finish Systems (EIFS)	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N
<u>CRP-489</u>	Freeform Lathing	<i>Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</i>	N

<u>CRP-490</u>	Residential Steel Stud Framing	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.	N
<u>CRP-494J</u>	Confined Space - Journeyworker	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.	N
<u>CRP-495</u>	Water Treatment Facilities	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.	N
<u>EMS-40</u>	Emergency Medical Technician Continuing Education	Due to SAAM.	M
<u>EMS-56</u>	Advanced Emergency Medical Technician	Due to change in SAAM.	M
<u>EMS-57</u>	Advanced Emergency Medical Technician (Clinical)	Due to change in SAAM.	M
<u>EMS-59</u>	Paramedic Preparation	Due to change to SAAM.	M
<u>EMS-70</u>	Trauma Management	Department review.	M
<u>EMS-81</u>	Special Populations	Department review.	M
<u>EMS-82</u>	Paramedic Operations	Department Review	M
<u>EMS-91</u>	Paramedic Field Internship	Due to changes in SAAM, hours needed to be change.	M
<u>EMS-95</u>	Mobile Intensive Care Nurse (MICN)	Due to changes in SAAM.	M
<b>Distance Education Proposals</b>			
<u>DFT-52DE</u>	Geometric Dimensioning & Tolerancing		N
<u>DFT-821DE</u>	Drafting		N
<u>DFT-852DE</u>	Geometric Dimensioning & Tolerancing		N

<u>ELC-75DE</u>	Solid State Devices and Lighting Controls		N
<u>ELE-75DE</u>	Solid State Devices and Lighting Controls		N
<u>PSYC-306DE</u>	Psychology of Disaster		M
<b>New Courses</b>			
<u>ADJ-RQ01</u>	POST Requalification Course	<i>California Peace Officer Standards of Training (POST) has asked Riverside County Sheriff's to host this training in the southern region of California. Riverside County Sheriff has agreed to and asked us to partner with them and present this course.</i>	M
<u>CRP-405</u>	Mass Timber Framing	<i>A new course in the CRP program</i>	N
<u>CRP-496</u>	Building Envelope Principles	<i>A new course in the CRP program</i>	N
<u>CRP-497</u>	Exterior Metal Frame	<i>A new course in the CRP program</i>	N
<u>FIT-INV1A</u>	Fire Investigator 1A: Basic Fire Investigation	<i>Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.</i>	M
<u>FIT-INV1B</u>	Fire Investigator 1B: Evidence, Documentation, Interviews, and Wildland	<i>Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.</i>	M
<u>FIT-INV1C</u>	Fire Investigator 1C: Preparation for Legal Proceedings	<i>Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.</i>	M
<u>FIT-INV1D</u>	FI-210: Wildland Fire Origin and Cause Determination	<i>Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.</i>	M
<b>New Program Modification - ADT</b>			
<u>EAR-</u>	Elementary Teacher Education: Integrated Programs	<i>This ADT is already offered at MVC and RCC and is needed at Norco in order to support our students who would like to transfer to a CSU and pursue Elementary Teacher Education.</i>	N
<b>Program Modification - ADT</b>			
<u>BIO-</u>	Biology 2.0	<i>This ADT aligns with the updated Biology 2.0 TMC template and will replace the existing ADT in Biology in the catalog.</i>	N
<b>Program Modification - Certificate</b>			

<u>CIS-</u>	Information Technology	Remove BUS-24 as course was excluded from MVC's catalog. Remove RCC's CIS-26A, CIS-26B which are not offered at MVC. Remove CSC cross-listed courses and only include CIS courses as MVC only offers CIS courses.	M
<b>Program Modification - Degree and Certificate</b>			
<u>BUS-</u>	Business Administration: Accounting Concentration	This program modification accomplishes attaching all accounting courses to the Business Administration: Accounting Concentration – Associate of Science Degree and Certificate of Achievement.	N
<u>EAR-</u>	Education Paraprofessional	EDU – 200 is no longer being offered; Replacing BIO and HES with electives.	M
<u>EMS-</u>	Paramedic	Change in SAAM requiring hours to match units	M
<b>Program Modification - Non-Credit Certificate</b>			
<u>ARE-</u>	Noncredit Essential 3D Tour	Updating hours to align with SAAM course updates.	N
<u>ARE-</u>	Noncredit Essential Revit	Updating hours to align with SAAM course updates.	N

**Attachments:** March 24, 2026 minutes

**Action Items:**

- Technical Corrections on Spreadsheet [https://docs.google.com/spreadsheets/d/1egOnWLuOsuJ-3EH78ILS\\_MaELvZSlr5jXLVequ6np64/edit#gid=2018103253](https://docs.google.com/spreadsheets/d/1egOnWLuOsuJ-3EH78ILS_MaELvZSlr5jXLVequ6np64/edit#gid=2018103253)  
See “Proposal Review Spreadsheet”

**Frequent Use Resource Links:**

- [CCN finalized ASCCC templates](#)
- [CCN Sample Template with local district COR content included and labeled](#)
- [COR Review Tool](#) – checklist for curriculum proposals (and reminder tool for curriculum reviewers)
- [COR vs. C-ID vs. CCN](#) – an explainer document
- [Handbook](#) – RCCD Curriculum Handbook with explanations and checklists
- [Minutes Report Sheet for all proposals and all other District Curriculum Resources](#)
- [Standardized Attendance Accounting Method \(SAAM\) tool](#)
- [SAAM affected courses \(courses with unit overhang\)](#)
- [RCC Curriculum page](#) and multiple other useful [curriculum resources](#)