

Curriculum Committee Agenda

<https://www.rcc.edu/about/strategic-planning/tllc/curriculum-committee/resources.html>

October 13, 2026 • 2:30-4:30 pm • Hall of Fame

Zoom link for 2026-2027 public attendees: <https://rccd->

[edu.zoom.us/j/84509114251?pwd=vbRhaHTaCtObtbCVNdLM2PWTICCV8S.1](https://rccd-edu.zoom.us/j/84509114251?pwd=vbRhaHTaCtObtbCVNdLM2PWTICCV8S.1)

1. Call to Order
2. Approval of the Agenda
The agenda will be reviewed, discussed, and considered for approval.
3. **Approval of Minutes: September 22, 2026**
The minutes will be reviewed, discussed, and considered for approval.
4. Public comment
Public comment period provided for members of the public; Curriculum Committee Chair may limit comment period by a vote of the committee.
5. **Action Items:**
 - a. See curriculum proposals below
 - b. CalGETC Gen Ed. Approvals; process relating to local approvals (with Nicole Banerjee)
6. Reports
 - a. Curriculum Chair – Kelly Douglass
 - i. Title 5 §55001 b and c filed
 1. Requirement activated
 2. Coordinate with disc/dept reps across the district
 - ii. CCN Discipline Names (SOC/BIO/ANT)
 - iii. RCC NonCredit Strategic Plan Development and Survey (materials attached for brief review; full read and survey reply not needed for this meeting – will address survey after meeting)
 - b. Articulation Officer – Nicole Banerjee
 - c. Curriculum Programs Coordinator – Abril Vega
 - d. Tech Review Chair – Steven Schmidt
 - i. Lab content on CORs
 - e. Academic Standards – Brock Russell
 - f. VPAA – Lynn Wright
 - g. ASRCC Co-Representatives – *Vacant*
 - h. Equity-Minded Curriculum
7. Curriculum Policy & Procedure:

MISSION: Riverside City College (RCC) is an open-access, Hispanic-Serving Institution (HSI) that builds upon the strengths and socio-cultural experiences of our diverse student population and the communities we serve. Our college advances equity, access, and inclusion by supporting the attainment of workplace skills, career technical certificates, degrees, and transfer programs, which promote social and economic mobility for our students and communities.

VISION: Empowering lives through equity, access, service, and excellence in education.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Lorraine Jones: lorraine.jones@rccd.edu.

- a. Title 5 §55001 UDL from Chancellor's Office: <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/universal-design-for-learning/udl-and-title-5/>
8. **Open Forum**
Discussion forum provided for members of the committee to clarify points on agenda topics or request an item be added to a future agenda..
9. Next Meeting: October 27, 2026

Action Items:

1. **Technical/Proofreading edits** from shared spreadsheet – *list ONLY items that are technical/grammar edits and require NO discussion to fix*
2. **Modifications:** Course Major Modifications: pg. 3-11
3. **RCC Catalog Additions/Removals:** Course Deletions: pg. 12
4. **New Curriculum**
 - a. New Courses: pg. 12-14
 - b. New Programs (Certificates/Degrees): pg. 14-15
5. **Curriculum System Changes:** Distance Education: pg. 15-16

Information Items: Course Minor Modifications for RCC: pg. 16-18

Information Items: All Information and Action Items for MVC and NC: pg. 19-32

1. Course Deletions
2. Course Major Modifications
3. Course Minor Modifications
4. Distance Education
5. New Courses
6. New State/Locally Approved Certificates/Degrees
7. State/Locally Approved Certificate/Degree Modifications

Attachments:

- September 22, 2026 draft minutes
- RCC Noncredit Strategic Plan Packet and Survey

Action Items:

- Technical Corrections on Spreadsheet https://docs.google.com/spreadsheets/d/1egOnWLuOsuJ-3EH78ILS_MaELvZSlr5jXLVequ6np64/edit#gid=2018103253
See "Proposal Review Spreadsheet"

Proposal ID	Long Title	Rationale	Campus	CCRIV Decision
Course Major Modification				
<u>ADJ-27</u>	Forensic & Crime Scene Photography	Periodic review; no changes. <i>Held at September 8, 2026 RCC CC because has objectives that begin with "Understand"; objectives/outcomes with two or more verbs may need to be broken up, SLOs 4-8 have several small items combined that may not be assessable as singular outcomes – clarity needed; Methods of Evaluation – review "participation"</i>	NR	Hold
<u>ADM-62</u>	Typography and Graphic Design	This course is SAAM-affected. Our proposed change involves a modification of lecture and lab hours. The updated lecture hours are 36 and the updated lab hours are 54; thus yielding exactly 3 units for this course. TOP/CIP updates.	MR	
<u>ANT-7</u>	Anthropology of Religion	The Course Outline is missing Course Objectives so the discipline is updating it.	MNR	
<u>ARA-1</u>	Arabic 1	Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements. <i>Held at September 22, 2026 RCC CC because SLOs for ARA 1 and 2 are the same; committee suggested looking at differences between RUS 1 and 2 for sample</i>	NR	Hold – edits rec'd and applied; ready for re-review
<u>ARA-2</u>	Arabic 2	Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements. <i>See above.</i>	R	Hold – edits rec'd and applied; ready for re-review
<u>ARA-3</u>	Arabic 3	Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements. <i>See above.</i>	R	Hold – edits rec'd and applied; ready for re-review

ART-17	Beginning Drawing	<i>This modification is proposed to address SAAM compliance revisions related to lecture and lab hour distribution, and to better align with new state/ curric. committee expectations.</i>	MNR
ART-18	Intermediate Drawing	<i>Course materials, Course Objectives, and course SLOs require update. Held at September 22, 2026 RCC C; previous September 8 notes were addressed except one mistakenly not included: Entrance skill 4 and SLO 4 are basically the same skill</i>	MNR Hold
ART-19	Experimental Methods & Materials	<i>Course materials, Course Objectives, and course SLOs require update. Held at September 8, 2026 RCC CC because too many GESLOs on SLOs and several that don't seem to apply to SLO; content depth doesn't appear to fully support SLO; in general content needs more detail; entrance skill 4, objective 4, and SLO 4 all seem to be describing same skill at parallel level (doesn't show a progression of skill); multiple verbs in the same SLO/objective which may need to be broken up or clarified for actual assessment use. No corrections by Sept. 22 meeting.</i>	NR Hold
ART-20	Beginning Sculpture	<i>This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary art practices, studio-based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.</i>	NR
ART-21	Intermediate Sculpture	<i>This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary art practices, studio-based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.</i>	R
ART-25A	Watercolor - Beginning	<i>This modification is proposed to address SAAM compliance revisions related to lecture and lab hour distribution, and to better align with new state/ curric. committee expectations.</i>	MNR
ART-25B	Watercolor - Intermediate	<i>This modification is proposed to address SAAM compliance revisions related to lecture and lab hour distribution, and to better align with new state/ curric. committee expectations.</i>	MNR

Hold – errors have been fixed; ready for re-review

ART-27	Intermediate Painting	Course materials, Course Objectives, and course SLOs require update. <i>Held at September 8 meeting for issues that were addressed; held again at September 22 meeting for entrance skills errors to be fixed.</i>	MNR
ART-30A	Printmaking-Introduction	This modification is proposed to address SAAM compliance revisions regarding the distribution of lecture and laboratory hours. The revision also modernizes the Course Outline of Record to better reflect contemporary printmaking practices, studio demonstrations, introduction of technique, material and skill-based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.	R
ART-30B	Printmaking-Intermediate	This modification is proposed to address SAAM compliance revisions regarding the distribution of lecture and laboratory hours. The revision also modernizes the Course Outline of Record to better reflect contemporary printmaking practices, studio demonstrations, introduction of technique, material and skill-based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.	R
ART-35A	Illustration - Beginning	This modification is proposed to address SAAM compliance revisions to lecture and laboratory hour distribution. The updated lecture hours are 27 and the updated lab hours are 81, thus yielding exactly 3 units for this course. CIP update. Added objectives and Course Materials update.	R
ART-36A	Computer Art-Introduction	This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary digital art practices, studio-based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.	MNR

<u>ART-36B</u>	Computer Art-Intermediate	<i>This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary digital art practices, studio-based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.</i>	MNR	
<u>ART-40A</u>	Figure Drawing-Introduction	<i>This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary digital art practices, studio-based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.</i>	MNR	
<u>ART-40B</u>	Figure Drawing-Intermediate	<i>This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary figure drawing practices, observational studio instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.</i>	MNR	
<u>ART-41A</u>	Figure Painting-Introduction	<i>This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary figure drawing practices, observational studio instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.</i>	NR	Hold
<u>ART-42A</u>	Studio Figure Drawing-Portfolio Preparation	<i>This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary figure drawing practices, observational studio instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.</i>	MR	

<u>ART-44A</u>	Beginning Animation Principles	<i>This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary animation practices, studio-based instruction, foundational animation production methods, current transfer expectations, and alignment between objectives, student learning outcomes, course content, and assessment methods.</i>	R
<u>ART-44B</u>	Intermediate Animation Principles	<i>This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary animation practices, studio-based instruction, intermediate animation production methods, current transfer expectations, and alignment between objectives, student learning outcomes, course content, and assessment methods.</i>	R
<u>ART-44C</u>	Advanced Animation Principles	<i>This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary animation practices, studio-based instruction, advanced animation production methods, portfolio development, current transfer expectations, and alignment between objectives, student learning outcomes, course content, and assessment methods.</i>	R
<u>ART-49A</u>	Studio Printmaking-Portfolio Preparation	<i>This modification is proposed to address SAAM compliance revisions regarding the distribution of lecture and laboratory hours. The revision also modernizes the Course Outline of Record to better reflect contemporary printmaking practices, studio demonstrations, introduction of technique, material and skill-based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.</i>	R

<u>ART-49B</u>	Studio Printmaking-Portfolio Presentation	<i>This modification is proposed to address SAAM compliance revisions regarding the distribution of lecture and laboratory hours. The revision also modernizes the Course Outline of Record to better reflect contemporary printmaking practices, studio demonstrations, introduction of technique, material and skill-based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.</i>	R
<u>ART-50A</u>	Beginning Storyboarding	<i>This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary storyboarding practices, studio-based instruction, visual storytelling and animatic production methods, current transfer expectations, and alignment between objectives, student learning outcomes, course content, and assessment methods.</i>	R
<u>ART-50B</u>	Intermediate Storyboarding	<i>This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary storyboarding practices, studio-based instruction, cinematic storytelling and animatic production methods, current transfer expectations, portfolio development, and alignment between objectives, student learning outcomes, course content, and assessment methods.</i>	R
<u>ART-51A</u>	Beginning Animation Production	<i>This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary animation production practices, studio-based instruction, animation filmmaking and production pipeline methods, current transfer expectations, and alignment between objectives, student learning outcomes, course content, and assessment methods.</i>	R

		<i>This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary animation production practices, studio-based instruction, intermediate animation filmmaking and production pipeline methods, professional workflow development, current transfer expectations, and alignment between objectives, student learning outcomes, course content, and assessment methods.</i>		
<u>ART-51B</u>	Intermediate Animation Production		R	
<u>CIS-68B</u>	Big Data Fundamentals	<i>State Guidelines for Lecture/Lab Hours to Units</i>	MR	
<u>COMM-C1004</u>	Interpersonal Communication	<i>This course is being modified to align with CCN requirements.</i>	MNR	
<u>COMM-C1004H</u>	Honors Interpersonal Communication	<i>The course is being modified to align with Common Course Number (CCN)</i>	MNR	
<u>CUL-826</u>	Food Cost Accounting	<i>In order to mirror this class, we are adjusting this course to be 27 hours; it was 30 hours previously. Held at September 22, 2026 to wait for CUL 26</i>	R	Hold – mirrored course is here in New Courses - ready
<u>ECON-5</u>	Economics of the Environment	<i>As part of the periodic comprehensive program review process, all economics CORs will be updated.</i>	MR	
<u>ECON-9</u>	Economics of Poverty, Inequality and Discrimination	<i>As part of the periodic comprehensive program review process for economics, all course outlines of record in the discipline are being updated for materials, student learning outcomes, and course objectives. This modification aligns the course objectives and SLOs with the revised course description.</i>	NR	
<u>ECON-9H</u>	Honors Economics of Poverty, Inequality and Discrimination	<i>As part of the period comprehensive program review process for economics, all course outlines of record in the discipline are being updated for materials, student learning outcomes, and course objectives. This modification aligns the course objectives and SLOs with the revised course description.</i>	R	

<u>ENGL-C1003</u>	Critical Thinking and Writing through Literature	<i>This course is SAAM-affected. Our proposed change involves a modification of lecture hours to remove the .33 overhang. The updated lecture hours are 66 and the lab hours will continue at 18, thus yielding exactly 4 units for this course.</i>	MNR
<u>ENGL-C1003H</u>	Critical Thinking and Writing through Literature - Honors	<i>This course is SAAM-affected. Our proposed change involves a modification of lecture hours to remove the .33 overhang. The updated lecture hours are 66 and the lab hours will continue at 18, thus yielding exactly 4 units for this course.</i>	MNR
<u>ETS-7</u>	Women of Color in the United States	<i>Course is being modified for re-review for Cal GETC area 6- Ethnic Studies.</i> <i>An interdisciplinary, comparative, and critical study of Black Feminism and Womanism within the field of Ethnic Studies, with particular emphasis on African American Studies, Africana Studies, and Black Studies. Grounded in African and African diasporic intellectual and cultural traditions, the course introduces students to the historical development of Black/African American Studies and examines how Black women's scholarship, activism, cultural production, and community knowledge have contributed to the development of its concepts, methods, and frameworks. Students examine the historical development and evolution of Black Feminist and Womanist theories, methodologies, and intellectual traditions, including the work of early Black feminist thinkers and Black women's contributions to abolition, Black freedom struggles, feminist movements, and community organizing. Through womanist and Black feminist scholarship, cultural production, historical sources, and community experiences, students examine Black life and human-beingness, identity, gender, sexuality, race, power, self-definition, agency, resistance, care, community, solidarity, liberation, and futurity. Topics include Black feminist thought, Womanism, Africana Womanism, Black feminist epistemology, Black women's activism and organizing, intersectionality, standpoint theory, African-centered approaches, Black queer feminist thought, Afro-futurism, and other approaches to knowledge production,</i>	MNR
<u>ETS-8</u>	Introduction to Black Feminism and Womanism		MNR

		identity, power, agency, resistance, liberation, and futurity. Readings and discussions examine how Black women have theorized, challenged, and resisted anti-Blackness, misogynoir, racism, sexism, classism, colonialism, homophobia, and other forms of structural and social violence. Through comparative Ethnic Studies literature, students examine how Black women's historically specific experiences of racialized and gendered domination are related to, but distinct from, the experiences of American Indian/Native American, Chicana/o/x and Latina/o/x, and Asian American women, while recognizing both shared structures of power and community-specific histories, representations, and forms of resistance. Students analyze literary, historical, philosophical, political, and cultural works including essays, speeches, literature, poetry, oral histories, and visual culture as forms of Black knowledge production, cultural affirmation, resistance, and social transformation. Through critical dialogue, comparative analysis, and community-centered learning, students apply Ethnic Studies and African American Studies frameworks to historical and contemporary issues while examining Black women's individual and collective agency, self-determination, community formation, solidarity, world-making, and contributions to movements for liberation.	
FRE-11	Culture and Civilization	Periodic revision.	R
ITA-3	Italian 3	Periodic update and adjusting unit value to accommodate SAAM changes.	R
KIN-16	Introduction to Athletic Training	Lecture/Lab hours (45/27) for the course changed to all lecture hours (54) Removal of laboratory content from Course Content - this will now be done as part of the lecture and outside-of-class hours	NR
MATH-1C	Calculus III	Changing the lecture and lab structure of the class to allow for more contact time with students.	MNR
PHO-27	Forensic & Crime Scene Photography	To align with ADJ 27 updates. <i>See above ADJ 27 notes</i>	NR Hold
SPA-2	Spanish 2	Periodic update and adjusting unit value to accommodate SAAM changes.	MNR

Course Deletions

<u>ACC-61DE</u>	Cost Accounting	ACC 61 was deleted, so we are now deleting the DE companion course. <i>Note from the Curriculum Chair: You don't have to launch deletions of DE if the parent course is also deleting.</i>	NR
<u>BUS-58</u>	Marketing the Virtual Office	This course is no longer required for any degree or certificate program at Riverside City College.	R
<u>BUS-58DE</u>	Marketing the Virtual Office	This course is no longer required for any degree or certificate program at Riverside City College. <i>Note from the Curriculum Chair: You don't have to launch deletions of DE if the parent course is also deleting.</i>	R
<u>BUS-73</u>	Exploring the Entrepreneurial Mindset	This course is no longer required for any degree or certificate program at Riverside City College.	R
<u>BUS-73DE</u>	Exploring the Entrepreneurial Mindset	This course is no longer required for any degree or certificate program at Riverside City College. <i>Note from the Curriculum Chair: You don't have to launch deletions of DE if the parent course is also deleting.</i>	R
<u>CIS-21B</u>	Linux Operating System Administration II	This course is being proposed for deletion due to consistently low enrollment and minimal student demand over multiple semesters. The discipline reviewed the course and determined that it is no longer required to support current program requirements or student learning outcomes. Removing the course will help streamline the curriculum and better align course offerings with student needs and program priorities.	R
<u>MAG-41</u>	Leadership, Trust, and Emotional Intelligence	The course has never been offered and is not part of a certificate or degree program.	R
<u>NRN-94</u>	Nursing Clinical Devel Practicum	Clinical site placements are impacted and therefore there is no longer the ability to schedule this elective course. The course has not been offered in several years. We are developing a new simulation elective course to help bridge the gap.	R
New Courses			
<u>CUL-26</u>	Food Cost Accounting	In order to mirror this class, we are adjusting this course to be 27 hours; it was 30 hours previously.	R

CUL-29	Introduction to Food Service Industry	<i>This program is designed to provide an introduction to the food service industry for culinary students. Held at September 22, 2026 RCC Curriculum because the content detail doesn't clearly align with objectives; originator notified; no edits as of October 6.</i>	R	Hold
CUL-57	Culinary Production I	<i>This course is a part of a culinary program re-structuring. CUL57 essentially replaces the old CUL37.</i>	R	
CUL-58	Culinary Production II	<i>This course is a part of a culinary program re-structuring. CUL58 essentially replaces the old CUL38.</i>	R	
CUL-820	Fundamentals of Baking I	<i>This is a mirror version of CUL20</i>	R	
CUL-829	Introduction to Food Service Industry	<i>This program is designed for those wishing to enter the food service industry as an entry level cook or for those in the Riverside City College Cook and Pastry Apprenticeship Program. This course is also required within the Food Service Career & Certification Preparation - Certificate of Competency - CC8025 This course also mirrors CUL29 See notes above on CUL 29 for hold explanation.</i>	R	Hold
EAR-860	Introduction to the Behavior Technician Program	<i>Prepares students for entry-level employment as behavior technicians in applied behavior analysis settings by introducing foundational knowledge, skills, and terminology aligned with industry expectations and certification pathways.</i>	R	
EAR-861	Behavior Technician Certification Training	<i>Training in the principles and practices of applied behavior analysis (ABA) for entry-level behavior technicians, including defining and measuring behavior, Functional Behavior Assessment, antecedent and consequence interventions, community and social skills instruction, and ethical and professional practice. Second course in a two-course series designed to meet national training requirements and prepare students for behavior technician certification examinations.</i>	R	

GEG-11	Advanced Geographic Information Systems (GIS)	<i>This course is being created to 1) offer students a course that builds on knowledge and skills learned in GEG-8, Introduction to GIS, and 2) add a necessary building block in developing the curriculum for a GIS certificate that the Geography Discipline plans to propose in the near future. Along with existing geospatial courses, GEG-7 Map Interpretation and Analysis, GEG-8, and GEG-9 Environmental Remote Sensing, GEG-11 would allow us to offer a nearly complete curriculum that prepares students to competitively apply for, and succeed in, GIS jobs and positions, or be fully prepared for further study in Geography at 4-year colleges and universities.</i>	MR	
PHO-24	Creative Drone Photography	<i>This class will teach students to creatively analyze and make creative drone images using professional drone standards.</i>	R	Hold
New Program – Certificate				
SPA	Elementary Spanish	<i>The Elementary Spanish Certificate of Achievement enhances students' intercultural awareness and elementary Spanish communication skills. This certificate is a transformative milestone in students' personal, academic, and/or professional goals.</i>	R	
New Program - Degree and Certificate				
PHO	Drone Photography	<i>This would be a new program to provide professional training in drone photography for students to prove aptitude and skillset to potential employers. Students will become proficient in the core concepts of the camera as well as the ability to fly, operate, and photograph with a drone. Students will gain experience with varying styles of drones from consumer to professional.</i>	R	Hold
New Program - Non-Credit Certificate				

		<i>This is a new certificate designed to prepare students for entry-level employment as Behavior Technicians in Applied Behavior Analysis (ABA) settings. The program aligns with nationally recognized behavior technician competencies and supports workforce demand for behavioral health, special education, and autism support services.</i>	
EAR	Behavior Technician		R
Distance Education Proposals			
ADJ-200DE	Administration of Justice Work Experience		MNR
ADJ-32DE	Criminal Case Law		R
ADJ-36DE	Conflict Resolution, Mediation, & De-Escalation in Criminal Justice		R
BIO-14DE	Soil Science and Management		NR
BIO-15DE	Soil Sciences and Management Labora		NR
NXN-890DE	Immersive Simulation for Clinical Nursing Practice		R
NXN-90DE	Immersive Simulation for Clinical Nursing Practice		R
PHO-23DE	Introduction to Drone Photography		R
PHO-24DE	Creative Drone Photography		R
PHO-25DE	Drone Photography for Public Service		R
PHO-30DE	Storytelling and Composition in Photography		R
PHO-31DE	Photography Presentation and Gallery Preparation		R
PHO-32DE	Practical Visual Effects for Photography		R
PHO-38DE	Creative Photography		R
PHO-66DE	Self-Promotion for Photographers		R

PHO-6DE	Experimental and Alternative Process Photography		R
PHO-8DE	Introduction to Film Photography		R
POLS-8DE	Introduction to Public Policy Analysis		R
Information Items: RCC Minor Modifications			
ACC-19	Volunteer Income Tax Assistance Training	<i>2 year curriculum review - no changes needed.</i>	NR
ACC-19L	Volunteer Income Tax Assistance Tax Preparation	<i>2 year curriculum review — no changes needed.</i>	NR
ACC-65	QuickBooks Accounting	<i>Textbook updates</i>	MNR
ACC-66	Governmental and Non-Profit Accounting	<i>Textbook updates</i>	NR
ACC-819	Volunteer Income Tax Assistance Training	<i>2 year curriculum review — no changes needed.</i>	MNR
ACC-819L	Volunteer Income Tax Assistance Tax Preparation	<i>2 year curriculum review — no changes needed.</i>	NR
ARTH-11	Visual Description: Writing About Art	<i>Standard review of course content and textbooks.</i>	NR
ARTH-15	Rome: The Ancient City	<i>Standard review of content and textbooks.</i>	R
ARTH-4	Introduction to Visual Culture	<i>Standard curriculum and textbook review.</i>	MNR
BUS-56	Cyber Law	<i>2-year CTE Cycle Curriculum Review. Textbook updates.</i>	R
CHI-11	Chinese Culture and Civilization	<i>Updating course materials.</i>	NR
CUL-20	Fundamentals of Baking I	<i>This is a mirror version of CUL820. Textbook update.</i>	R
ENP-53	Money, Finance and Accounting for Entrepreneurs	<i>Minor modification for cycle update</i>	MNR
ENP-54	Business Model Canvas and Presentations for Entrepreneurs	<i>Minor mod for cycle update</i>	MNR
ENP-55	Entrepreneurial Simulation - Capstone	<i>Minor mod for cycle update.</i>	MNR
ENP-70	Building an Entrepreneurial Team	<i>Minor mod for cycle update</i>	MNR
ENP-853	Money, Finance and Accounting for Entrepreneurs	<i>Minor mod for cycle update.</i>	MNR
ENP-854	Business Model Canvas and Presentations for Entrepreneurs	<i>Minor mod for cycle update.</i>	MNR

ENP-855	Entrepreneurial Simulation - Capstone	<i>Minor mod for cycle update.</i>	MNR
ENP-870	Building an Entrepreneurial Team	<i>Minor mod for cycle update.</i>	MNR
ETS-44	Asian American History	<i>This course is being modified to update the course materials</i>	R
HIST-1	World History to 1500	<i>Updating textbook recommendations to include newer publications and an OER option.</i>	MNR
HIST-42	History of East Asia	<i>Update to course materials, inclusion of new editions of textbooks from earlier iterations of the course</i>	R
HIST-44	Asian American History	<i>Update to course materials, inclusion of newly published textbooks and new editions of older titles found on earlier iterations of the course outline.</i>	R
ITA-11	Italian Culture and Civilization	<i>Periodic update.</i>	R
JPN-11	Japanese Culture and Civilization	<i>Updating course materials.</i>	R
KIN-12	Sport Psychology	<i>Course Materials Updated</i>	MNR
KIN-23	Volleyball Coaching Theory	<i>Course Materials Update</i>	R
KIN-25	Sports Officiating - Spring Sports	<i>Course Materials Update</i>	R
KIN-26	Foundations of Coaching	<i>Course Materials Update</i>	R
KIN-27	Football Theory	<i>Course Materials Update</i>	R
KIN-34	Softball Theory	<i>Course Materials Update</i>	R
KIN-A54A	FastPitch Softball Fundamentals - Beginning	<i>Course Materials Update</i>	R
KIN-A54B	FastPitch Softball Fundamentals - Advanced	<i>Course Materials Update</i>	R
KIN-A90A	Weight Training - Beginning	<i>Course Materials Update</i>	NR
KIN-A90B	Weight Training - Intermediate	<i>Course Materials Update</i>	NR
KIN-A90C	Weight Training - Advanced	<i>Update Course Materials</i>	NR
KIN-V60	Football Fundamentals, Defensive	<i>Course Materials Updated</i>	R

<u>KIN-V70</u>	Water Polo Techniques	<i>Course Materials Updated</i>	R
<u>MATH-11</u>	College Algebra	<i>Updating course materials.</i>	MNR
<u>PDS-804</u>	Motivating Yourself and Others	<i>CTE 2-year Course, Content, and Material Review. Textbook materials, OER updates.</i>	MNR
<u>WEL-115A</u>	SMAW/GMAW Pipe Welding Fundamentals	<i>Textbook update</i>	R
<u>WEL-20</u>	Blueprint Reading for Welders	<i>Textbook update</i>	R
<u>WEL-22</u>	Plate and Structural Layout	<i>Textbook update</i>	R
<u>WEL-24</u>	Pipe Fitting for the Trades	<i>Textbook update</i>	R
<u>WEL-26</u>	Pipe Layout	<i>Textbook update</i>	R
<u>WEL-65A</u>	Beginning Shielded Metal Arc Welding	<i>Textbook update</i>	R
<u>WEL-65B</u>	Advanced Shielded Metal Arc Welding	<i>Textbook update</i>	R
<u>WEL-75A</u>	Gas Metal Arc Welding	<i>Textbook update</i>	R
<u>WEL-75B</u>	Flux Cored Arc Welding (FCAW)	<i>Textbook update</i>	R
<u>WEL-85A</u>	American Welding Society/Los Angeles City Welding I	<i>Textbook update</i>	R
<u>WEL-85B</u>	American Welding Society/Los Angeles City Welding II	<i>Textbook update</i>	R
<u>WEL-95A</u>	Introduction to Gas Tungsten Arc Welding	<i>textbook update</i>	R
<u>WEL-95B</u>	Advanced Gas Tungsten Arc Welding (GTAW)	<i>Textbook update</i>	R

Information Items: MVC and NC actions items for October 13, 2026

Course Deletions

This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA.

This course was also on the list to be revised for SAAM and will be deleted (sunsetting).

Because I am retiring, I have added other ADJ staff as co-contributors should it be necessary.

[ADJ-26](#) Ethics and Leadership

M

This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA.

This course was also on the list to be revised for SAAM and will be deleted (sunsetting).

Because I am retiring, I have added other ADJ staff as co-contributors should it be necessary.

[ADJ-826](#) Ethics and Leadership

M

This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.

[ADJ-A10A](#) Vice Operations

M

This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.

[ADJ-A11A](#) Effective Writing for Law Enforcement

M

This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.

[ADJ-A13A](#) Drug Use Recognition

M

<u>ADJ- A14A</u>	Search Warrant Preparation Workshop	<i>This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted (sunsetting).</i>	M
<u>ADJ- A23A</u>	Law Enforcement on Tribal Lands	<i>This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.</i>	M
<u>ADJ- A29A</u>	Courtroom Testimony/Demeanor	<i>This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.</i>	M
<u>ADJ- A31A</u>	Civil Procedures, Advanced (POST)	<i>This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.</i>	M
<u>ADJ- A3A</u>	Child Abuse Investigations	<i>This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.</i>	M
<u>ADJ- A42A</u>	Crime Scene Inv./video taping, Advanced	<i>This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.</i>	M
<u>ADJ- A44A</u>	Laser Operator	<i>This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.</i>	M

<u>ADJ-A48A</u>	Basic Criminal Investigation	<i>This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.</i>	M
<u>ADJ-B3A</u>	Basic Community Service Officer Academy	<i>This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.</i>	M
<u>ADJ-T1A</u>	Traffic Collision Investigation: Basic	<i>This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.</i>	M
<u>ADJ-T1B</u>	Intermediate Traffic Collision Investigation	<i>This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.</i>	M
<u>ADJ-T1C</u>	Traffic Collision Investigation, Advanced	<i>This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.</i>	M
<u>ADJ-T1D</u>	Traffic Collision Reconstruction	<i>This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.</i>	M
<u>ADJ-T2A</u>	Radar Operations	<i>This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.</i>	M

		<i>This course is being proposed for deletion because it has never been offered and is no longer aligned with the current restructuring and redevelopment of the CMI program. Removing the course will help streamline the curriculum and allow greater focus and resources to be directed toward researching student and industry needs and developing a stronger program foundation that better prepares future interpreters.</i>	
<u>CMI-200</u>	Community Interpretation Work Experience		M
<u>GAM-200</u>	Simulation and Game Development Work Experience	<i>Never offered and no places to offer it in the future.</i>	N
<u>MATH-42</u>	Algebra for Statistics and Liberal Arts	<i>Can no longer be offered due to AB1705.</i>	N
<u>WKX-BIT</u>	Biotechnology Work Exp	<i>Course has never been taught and discipline is being excluded from the catalog.</i>	M
Course Major Modifications			
<u>ADJ-A14B</u>	Search Warrant Execution	<i>Update hours, course objectives, content, materials. This course is approved by POST and has state certified hours, it will not be modified for SAAM.</i>	M
<u>CIS-59</u>	Typography and Graphic Design	<i>This course is SAAM-affected. Our proposed change involves a modification of lecture and lab hours. The updated lecture hours are 36 and the updated lab hours are 54; thus yielding exactly 3 units for this course. TOP/CIP updates Course description removed "This course is"</i>	N
<u>DEA-24</u>	Dental Materials for the Dental Assistant	<i>This class is being modified to comply with the SAAM accounting method and to update text materials for currency.</i>	M
<u>DEA-40A</u>	Advanced Chairside Surgical Dental Assistant	<i>This course is being modified for compliance with SAAM accounting method and to update course materials for currency.</i>	M
<u>DEA-40C</u>	Advanced Chairside Restorative Dental Assistant	<i>This course is being modified as part of the Dental Assistant curriculum pattern plan to allow compliance with SAAM accounting, for better curriculum mapping alignment and also for updating the course materials for currency.</i>	M

FIT-15	Firefighter Refresher - Core Competencies	<i>Course units/hours being updated to align with SAAM.</i>	M
FIT-16	Biddle Physical Ability Test	<i>Course units/hours being updated to align with SAAM.</i>	M
FIT-C19	Introduction to Wildland Fire Behavior	<i>To align with the updated requirements of the National Fire Protection Association, National Wildland Fire Coordinating Group and Caliuformais State Fire Training. Fire Service Training must also be in alignment with the health and Safety Code. California State Fire Marshal (CSFM) training is mandated by Health and Safety Code Sections 13150-13159.8, with regulations in Title 19, Division 1, Chapter 13 of the California Code of Regulations.</i>	M
FIT-C19B	Intermediate Wildland Fire Behavior (S-290)	<i>To align with the new 2025 National Wildfire Coordinating Group and National Fire Protection Association Standards.</i>	M
FIT-C19C	Wildland Fire Behavior Calculations (S-390)	<i>Update to the 2025 National Wildfire Coordinating Group and National Fire Protection Association Standards</i>	M
FIT-C20	ICS 200: Basic Incident Command System for Initial Response	<i>To update to the revised 2021 State Fire Training ICS-200 Course requirements which are based on the Federal Emergency Management Agency</i>	M
FIT-C2C	Incident Management of High Rise Fires	<i>This course is being updated to match the State Fire Trainign Course Plan and National Fire Protection Association Standards.</i>	M
FIT-C30	Intermediate Incident Command System (I-300)	<i>To comply with the latest version of the State Fire Training and National Wildfire Coordinating Group Course Plan</i>	M
FIT-C39	Division/Group Supervisor (S-339)	<i>To align with the new State Fire Training Course plan and all Hazard Response updates.</i>	M

FIT-C40	Advanced Incident Command System (I-400)	<i>To align and comply with the updated State Fire Training Course Plans and Federal Emergency Management Agency Standards.</i>	M
FIT-C43	Operations Section Chief All Risk (S-430AR)	<i>To align with the updated State Fire Training Course Plan and National Wildland fire Coordinating Group Standards.</i>	M
FIT-CFO3D	Emergency Service Delivery Responsibilities	<i>To update course to SAMM calculations</i>	M
FIT-CO2D	All Risk Command Operations	<i>To update curriculum and modify for SAMM requirements</i>	M
FIT-COH1	Hazardous Materials Incident Commander	<i>To meet the updated National Fire Protection Association Standards</i>	M
FIT-COH2	Hazardous Materials First Responder Operational	<i>To meet the updated State Fire Training Course Plan and National Fire protection Association Requirements</i>	M
FIT-COHA	Hazardous Materials First Responder Awareness	<i>To meet the updated State Fire Training Course Plan and National Fire Protection Association Standards</i>	M
FIT-DO1A	Fire Apparatus Driver/Operator 1A	<i>To comply with the updated State Fire Training Course Plan and National Fire Protection Association Requirements.</i>	M
FIT-DO1B	Pumping Apparatus Driver/Operator 1B (2017)	<i>To align with the State Fire Training updated Course Plan and National Fire Protection Association Standards.</i>	M
FIT-DO1C	Aerial Apparatus Operations	<i>To comply with the updated State Fire Training Course Plan and National Fire Protection Association Standards.</i>	M
FIT-DO1D	Tillered Apparatus Operations	<i>To comply with the updated State Fire Training Course Plan and National Fire Protection Association Requirements.</i>	M

<u>FIT-DO1E</u>	Wildland Fire Apparatus Driver/Operator	<i>To align with the updated State Fire Training CoursePlan and National Fire Protection Association Standards</i>	M
<u>FIT-DO1F</u>	Water Tender Operations	<i>To align with State Fire Training course Plan and National Fire Protection Association Standards.</i>	M
<u>FIT-FO2A</u>	Human Resource Management	<i>To comply with updated State Fire Trianign Course Plans</i>	M
<u>FIT-FO2B</u>	Administration and Community Risk Reduction	<i>This course is being updated to meet the new State Fire Marshall Fire Officer 2B Course plan and be in Compliance with the National Fire Protection Association Standards.</i>	M
<u>FIT-FO2C</u>	Initial Incident command	<i>To align with new State Fire Training Fire officer guidelines and NFPA Standards.</i>	M
<u>FIT-FO3A</u>	Human Resources Management	<i>To align with the 2026 changes from Chief Officer to Fire Officer 3 in alignment with State Fire Training Course Plans and National Fire Protection Association Standards.</i>	M
<u>FIT-FO3B</u>	Finance and Administration	<i>To align with State Fire Training, updated course plans for Fire Officer 3 and in compliance with the National Fire Protection Association Standards</i>	M
<u>FIT-FO3C</u>	Command of Expanding Incidents	<i>To align with the new State Fire Training Fire Officer 3C Course plan and 2020 National Fire Protection Association Standards</i>	M
<u>FIT-INS1</u>	Instructor I	<i>Course units/hours being updated to align with SAAM.</i>	M
<u>FIT-INS2</u>	Instructor II	<i>Course units/hours being updated to align with SAAM.</i>	M
<u>FIT-INS3</u>	Instructor 3	<i>Course units/hours being updated to align with SAAM.</i>	M

FIT-ISP1A	Fire Inspector 1A: Duties and Administration	<i>Course units/hours being updated to align with SAAM.</i>	M
FIT-ISP2B	Fire Inspector 2B: Fire and Life Safety Requirements	<i>Course units/hours being updated to align with SAAM.</i>	M
FIT-ISP2C	Fire Inspector 2C: Inspecting New and Existing Fire and Life Safety Systems and Equipment	<i>Course units/hours being updated to align with SAAM.</i>	M
FIT-ISP2D	Fire Inspector 2D: Hazardous Materials, Operations, and Processes	<i>Course units/hours being updated to align with SAAM.</i>	M
FIT-R10	Fire Fighter Rescue and Rapid Intervention Crew (RIC) Operations	<i>Course units/hours being updated to align with SAAM.</i>	M
FIT-R1A	Structural Collapse Specialist 1	<i>Course units/hours being updated to align with SAAM.</i>	M
FIT-R1B	Structural Collapse Specialist 2	<i>Course units/hours being updated to align with SAAM.</i>	M
FIT-R2A	Confined Space Rescue, Awareness Level	<i>Course units/hours being updated to align with SAAM.</i>	M
FIT-R2C	Confined Space Rescue Technician	<i>Course units/hours being updated to align with SAAM.</i>	M
FIT-R3	Common Passenger Vehicle Rescue Technician	<i>Course units/hours being updated to align with SAAM.</i>	M
FIT-R4	Rope Rescue Awareness Operations	<i>Course units/hours being updated to align with SAAM.</i>	M

<u>FIT-R7</u>	Trench Rescue Technician	<i>Course units/hours being updated to align with SAAM.</i>	M
<u>FIT-S130</u>	Firefighter Training	<i>Course units/hours being updated to align with SAAM.</i>	M
<u>FIT-S131</u>	Firefighter Type 1	<i>Course units/hours being updated to align with SAAM.</i>	M
<u>FIT-S131B</u>	Firefighter Survival	<i>Course units/hours being updated to align with SAAM.</i>	M
<u>FIT-S3</u>	Basic Fire Fighter Academy	<i>Course units/hours being updated to align with SAAM.</i>	M
<u>FIT-S31B</u>	Hazardous Materials & Weapons of Mass Destruction	<i>Course units/hours being updated to align with SAAM.</i>	M
<u>FIT-S3B1</u>	Fire Control 3: Structural Firefighting	<i>To align with the 2023 updated State Fire Training Course Plan and be in compliance with National Fire Protection Association Standards.</i>	M
<u>FIT-S3B2</u>	Fire Control 4A: Ignitable Liquids and Gases Awareness/Operations	<i>To align with the updated State Fire Training Course Plan.</i>	M
<u>FIT-S3B3</u>	Fire Control 4B: Ignitable Liquids and Gases Technician	<i>To align with the 2023 State Fire Training Updated Course Plan and National Fire Protection Association Requirements.</i>	M
<u>FIT-S3B4</u>	Fire Control 6: Wildland Fire Fighting Essentials	<i>To align with the updated State Fire Training Course Plan and National Wildland Fire Coordinating Group Standards.</i>	M
<u>FIT-S404</u>	Safety Officer (NWCG)	<i>Course units/hours being updated to align with SAAM.</i>	M

SPA-2H	Honors Spanish 2	<i>Periodic update and adjusting unit value to accommodate SAAM changes.</i>	M
Course Minor Modifications			
ADJ-C2A	Adult Correctional Officer Supplemental Core Course	<i>Required 2 year review for CTE curriculum. This class has specific hours required by the State of California and will not have any adjustments for lecture or lab hours for SAAM. Update course materials. Verified the CIP Code — it was correct</i>	M
ADJ-D1B	Dispatcher Update, Public Safety	<i>Required 2 year review for CTE curriculum. This class has specific hours required by the State of California and will not have any adjustments for lecture or lab hours for SAAM. Update course materials. Verified the CIP Code — it was correct.</i>	M
ADJ-D1C	Communications Training Officer Course	<i>Required 2 year review for CTE curriculum. This class has specific hours required by the State of California and will not have any adjustments for lecture or lab hours for SAAM. Update course materials. Verified the CIP Code — it was correct.</i>	M
ADJ-D3A	Dispatcher Update - Handling the Rising Tide of Suicide	<i>Required 2 year review for CTE curriculum. This class has specific hours required by the State of California and will not have any adjustments for lecture or lab hours for SAAM. Update course materials. Verified the CIP Code — it was correct.</i>	M
ADJ-D4B	Dispatcher Role in Critical Incidents Advanced	<i>Required 2 year review for CTE curriculum. This class has specific hours required by the State of California and will not have any adjustments for lecture or lab hours for SAAM. Update course materials. Verified the CIP Code — it was correct.</i>	M
ADJ-D5A	Dispatcher Public Safety Advanced	<i>Required 2 year review for CTE curriculum. This class has specific hours required by the State of California and will not have any adjustments for lecture or lab hours for SAAM. Update course materials. Verified the CIP Code — it was correct</i>	M

<u>ADJ- W10A</u>	PC 832 Firearms	<i>Required 2 year review for CTE curriculum. This class has specific hours required by the State of California and will not have any adjustments for lecture or lab hours for SAAM. Update course materials. Verified the CIP Code — it was correct</i>	M
<u>BUS-33</u>	Business Structure and Legal Issues	<i>CTE 2-year cycle review. No changes.</i>	N
Distance Education Proposals			
<u>ADJ- 150DE</u>	Ethics and Moral Reasoning in Criminal Justice		MN
<u>ADJ- 29DE</u>	Forensic Studies Capstone Project and Career Preparation		N
<u>ADJ- 37DE</u>	Physical Fitness and Wellness for Public Safety Personnel		N
<u>ADJ- 837DE</u>	Physical Fitness and Wellness for Public Safety Personnel		N
<u>ELC- 66DE</u>	National Electrical Code for Electricians		N
<u>GEG- 305DE</u>	Science of Natural Hazards and Disasters		M
<u>PSF- 101DE</u>	Introduction to Emergency Management		M
<u>PSF- 1DE</u>	Introduction to Homeland Security and Terrorism		M

<u>PSF-2DE</u>	Preparedness for Emergencies, Disasters & Homeland Security Incidents		M
<u>PSF-301DE</u>	Leadership and Ethics in Public Safety		M
<u>PSF-302DE</u>	Media, Crisis and Public Communications		M
<u>PSF-3DE</u>	Response to Emergencies, Disasters and Homeland Security Incidents		M
<u>PSF-4DE</u>	Recovery from Emergencies, Disasters and Homeland Security Incidents		M
<u>PSF-8DE</u>	Public Policy and Administration for Public Safety Leaders		M
New Courses			
<u>FIT-FO4A</u>	Human Resource Management	<i>This course is a requirement for certification of Fire Chiefs at the level of Fire Officer IV which is a required certification for Executive Leaders in the Fire Service.</i>	M
<u>FIT-FO4B</u>	Community Leadership and Strategic Planning	<i>This course is one of three courses required for certification as a Fire Officer IV which is a requirement within the State Fire Training and Education System.</i>	M
<u>FIT-FO4C</u>	Emergency Services Management	<i>To meet the requirements of State Fire Training, which is the certification agency for the California Fire Service Trainign Progam.</i>	M
<u>FIT-S200</u>	Wildland Initial Attack Incident Command	<i>California State Fire Training is retiring the Company Officer 2E Wildland Incident Operations Course. This course will be offered as the replacement course using the National Wildland Coordinating Group S-200 Curriculum.</i>	M

SOC-305	Sociological Perspectives on Public Safety and Disaster	<i>This course meets the degree requirements for the Bachelor of Science in Emergency Management.</i>	M
New Program – Certificate			

The certificate in Modern Policing is a multi-disciplinary program for students who intend on becoming peace officers in the state of California, earning an associate's degree, and/or transferring to a California State University (CSU) or other four-year institution for a bachelor's degree in Criminal Justice or related majors. The intention for the Modern Policing certificate and the future of law enforcement is to be inclusive of the diverse perspectives of stakeholders, the 2020 Call to Action against systemic racism, the California Community Colleges system goals for equity as laid forth in the California Community Colleges Vision 2030, and the requirements of the latest legislation, AB 992, signed into law on October 1, 2025, by Governor Newsom.

This proposed certificate for Modern Policing is the culmination of work from numerous stakeholders throughout our system to provide a prescriptive framework of courses to create a degree that leads to employment in the field. AB 992 have identified the multi-disciplinary disciplines that should be included in the certificate of Modern Policing. The curriculum will contribute to an officer's critical thinking skills and emotional intelligence. Graduates with this degree will exhibit cultural competence, which is the ability to honor and respect the beliefs, language, interpersonal styles, behaviors, and lifestyles of those receiving and providing services. The Modern Policing certificate is not intended to replace existing ADTs in Administration of Justice or local associate's degrees in administration of justice. It is intended to be a option that meets the requirements in AB 992

ADJ	Administration of Justice: Modern Policing		N
Program Modification - Bachelor of Science			

Addition of SOC-305, Sociological Perspectives on Public Safety and Disaster, to the upper-division General Education requirements and necessitated unit value changes, adding 3 upper division major units and subtracting 3 upper division elective units.

PSF	Emergency Management		M
Program Modification - Degree and Certificate			

DEA	Dental Assistant	<i>Changes in the program hours and units to comply with the Chancellor's requirements to SAAM. Units to DEA courses: DEA-20, DEA-24, DEA-22, DEA-32, DEA-40A, DEA-40C, DEA-41. Included new course of DEA-42. Slightly edited program goals and program learning outcomes.</i>	M
FIT	Fire Service Leadership	<i>Curriculum updates implemented by California State Fire Training rendered MVC's Fire and Chief Fire Officer degree paths obsolete. These changes consolidated and efficiently aligned course content enabling students to obtain each course in less time.</i>	M

Frequent Use Resource Links:

- [CCN finalized ASCCC templates](#)
- [CCN Sample Template with local district COR content included and labeled](#)
- [COR Review and Equity in Curriculum Development Tool](#) – checklist for curriculum proposals (and reminder tool for curriculum reviewers)
- [COR vs. C-ID vs. CCN](#) – an explainer document
- [Equity-Minded Curriculum Reports 2020-2026](#)
- [Handbook](#) – RCCD Curriculum Handbook with explanations and checklists
- [Minutes Report Sheet for all proposals and all other District Curriculum Resources](#)
- [Policy and Resources for Title 5 §55001 compliance \(Equity-Minded Curriculum and UDL\)](#)
- [Standardized Attendance Accounting Method \(SAAM\) tool](#)
- [SAAM affected courses \(courses with unit overhang\)](#)
- [RCC Curriculum page](#) and multiple other useful [curriculum resources](#)

TIGER PRIDE VALUES

Transparency: We are committed to open communication and decision-making processes that foster trust and understanding among all members of our community.

Inclusivity: We honor the rich traditions of our diverse community. We celebrate diversity and actively cultivate an environment where every individual feels welcomed, respected, and valued, regardless of their background, identity, or experiences.

Growth: We believe in the transformative power of education to inspire individuals and communities, providing innovative opportunities for personal and academic growth for all students.

Equity: We are dedicated to dismantling barriers to success and creating a college community where equity is not just a goal but a reality for all, with a focus on those who have been historically underserved, marginalized, or minoritized.

Respect: We honor the dignity and worth of every person, regardless of their background, identity, or lived experiences, by fostering a culture of mutual respect, empathy, and understanding.

Student-Centeredness: We place students at the heart of everything we do, prioritizing their needs, goals, and well-being with a holistic approach to our policies, programs, and decision-making processes.