

Curriculum Committee DRAFT MINUTES

<https://www.rcc.edu/about/strategic-planning/tllc/curriculum-committee/resources.html>

September 22, 2026 • 2:30-4:30 pm • Hall of Fame

Zoom link for 2026-2027 public attendees: <https://rccd->

[edu.zoom.us/j/84509114251?pwd=vbRhaHTaCtObtbCVNdLM2PWTICCV8S.1](https://rccd-edu.zoom.us/j/84509114251?pwd=vbRhaHTaCtObtbCVNdLM2PWTICCV8S.1)

1. Call to Order at 2:35

Voting Committee Members Present	Committee Members Absent
Riyad Abubaker , Economics/Geography/Political Science Dept. Rep. (26-28)	Paul Conrad , Business Admin/Info Sys Tech Dept. Rep. (25-27)
Juan Ahumada , Communication Studies Dept. Rep. (25-27)	Tommy Korn , World Languages Dept. Rep. (25-27)
Tucker Amidon , English & Media Studies Dept. faculty. (25-27)	Amy Vermillion , Nursing Dept. Rep. (26-28)
Nicole Banerjee , Articulation Officer	
Madeline Bettencourt , Cosmetology Dept. Rep. (26-28)	Vacant , ASRCC Student Representative
Doug Finfock , Kinesiology/Athletics Dept. Rep. (26-28)	
Mark Haines , Dance and Theater Dept. Rep. (26-28)	
Shannon Hammock , Library/Learning Resources Dept. Rep. (25-27)	
Ryan Joseph , Life Sciences Dept. Rep. (25-27)	
Amber Lappin School of Education and Teacher Preparation Dept. Rep. (26-28)	
Karyn Magno , Counseling Dept. Rep. (26-28)	
Skyler Murdock , Applied Technology Dept. Rep. (25-27)	
Doris Namala , History/Humanities/Philosophy/Ethnic Studies Dept. Rep. (25-27)	
Humberto Reynoso , Art Dept. Rep. (26-28)	
Brock Russell , Physical Sciences Dept. Rep. (26-28)	
Marc Sanchez , Mathematics Dept. Rep. (25-27)	
Steven Schmidt , Music Dept. Rep. (25-27); Technical Review Com Chair	
Emily Spencer , Chemistry Dept. Rep. (26-28)	
Kweku Williams , Behavioral Science / Psychology Dept. Rep. (25-27)	
Non-Voting Committee Members	
Kelly Douglass , Faculty Chair**, Curriculum Committee (26-28); English	
Abril Vega , RCC Curriculum Programs Coordinator	
Lynn Wright , VP of Academic Affairs; Administrative Co-Chair of CC	
Liaisons/Admin/Staff/Guests	
Claudia Castro , Counseling faculty member (in Zoom)	
Adrian DeHoyos , World Languages faculty member	
Jeanine Gardner , Admissions and Records (in Zoom)	
Casandra Greene , RCCD Curriculum Analyst	
Bryan Medina , RCCD Curriculum Analyst (in Zoom)	
Kenneth Samson , Counseling faculty member (in Zoom)	

Riverside City College MISSION: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

VISION: Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villaseñor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.

2. Approval of the Agenda with minor change to move Curriculum Policy and Procedure item to immediately after action items: 1st Amidon; 2nd Williams; approved by consensus
The agenda will be reviewed, discussed, and considered for approval.
3. **Approval of Minutes** from September 8, 2026: 1st Amidon; 2nd Williams; approved by consensus
The minutes will be reviewed, discussed, and considered for approval.
4. **Public comment:** none
Public comment period provided for members of the public; Curriculum Committee Chair may limit comment period by a vote of the committee.
5. **Action Items:** See curriculum proposals below
6. Curriculum Policy & Procedure: Training session slides for §55001 b and c
 - a. Slides excerpted from the original training slides (13-22) – See attached
 - b. Discussion of §55001 c: Universal Design for Learning (UDL)
 - i. Federal Title 2 regulations on accessibility overlap but are not the exact same thing; this regulation is about the pedagogy of your teaching and how the content should be design for all learners
 - ii. Disciplines will need discipline-specific examples of how this can be done; methods of evaluation should be expansive while still leading to the outcome of the course. SLOs will be a key guideline of what is the purpose of the class and what varying means of instruction and evaluation can support that outcome
 - iii. I will be attending December DLC meeting to talk to chairs about an overview of this change (but also find out if anyone needs a department visit in the spring
 - c. Local compliance and policy will be met by the two required fields in the cover tab in curricunet
 - d. June 2029 is final launch date for all courses to meet the 2030 catalog deadline. Please plan with your disciplines and departments:
 - i. Launch one-third of your courses by June 2027 (preferably those out of compliance first)
 - ii. Launch second third of department courses by June 2028
 - iii. Launch last third of courses by June 2029
 - e. See our [policy document](#) with multiple linked resources, but especially Portland State University library guide and CAST resources.
7. Reports
 - a. Curriculum Chair – Kelly Douglass
 - i. Douglass, Vega, and Greene/Medina will provide updates for “last call” on October 2 missing proposals from June re-submits or missing SAAM launches
 1. Chair reminded the committee of the proposal deadline and reminded them of the curriculum calendar: [26_Curriculum_Calendar.pdf](#)
 2. Chair noted that anything unlaunched by Tech Review needs to be relaunched by the deadline for Oct 2. For those proposals, the compliance

for §55001 b 7 c is not required although the fields are there in Curriquet. Those sections will be required for anything launched Oct 3 and later

3. Question:

- a. §55001 c -- on activity classes review; how will activity classes like physical classes like dance be reviewed?
- b. Douglass answered: it is going to be different for each discipline and we will have to discuss; if a discipline says a particular method is required for the class, the committee will need to review what that looks like. Douglass recommended to try to attend the ASCCC webinar and sessions on this and share any resources; also take a look at some of the resources shared, especially CAST

~~ii. Any updates from Senate (Douglass attending 9/21/26)~~

b. Articulation Officer – Nicole Banerjee

i. CalGETC Area Decisions

1. Shared a printed list on 2026-27 updates on new courses for calgetc and courses newly approved UC transferability (see attached)
2. Banerjee highlighted the following: ARTH 17 now has been modified approved for 3A, Ethnic Studies 1 & 3 resubmitted and approved
3. Shared with the committee work on resubmittals:
 - a. Kelly and other working on ENGLC1003H – this will be resubmitted in December hoping to avoid the phase out
 - b. Doris also working with HIST in the same situation where district is voting as they also have a phase out coming up

ii. UC Transferability report: Banerjee went over the list page 2; the following were highlighted:

1. Three courses submitted and denied (bottom of the list: EAR-19, MATH-25E and MATH-39)
2. Noting that the two math courses like Math 39 -- there was a textbook that needed to be added
3. The (*) course will be resubmitted to be in Fall 2027

c. Curriculum Programs Coordinator – Abril Veja

- i. Reminded the committee of Oct 2nd deadline.
- ii. Follow ups have been sent out. Kelly and Abril have reached out to folks on missing elements or corrections that need to be completed for proposals to move forward

d. Tech Review Chair – Steven Schmidt – no report

e. Academic Standards – Brock Russell – no report

f. VPAA – Lynn Wright

g. ASRCC Co-Representatives – *Vacant*

- h. Equity-Minded Curriculum: §55001 slides for sharing (see attached)
8. Open Forum
Discussion forum provided for members of the committee to clarify points on agenda topics or request an item be added to a future agenda..
9. Next Meeting: October 13, 2026 (Note the three-week gap instead of the usual two)

Action Items:

1. **Technical/Proofreading edits** from shared spreadsheet – *list ONLY items that are technical/grammar edits and require NO discussion to fix* – p. 4-8
2. **Modifications**
 - a. Course Major Modifications: pg. 8-16
 - b. Program Discontinuances: pg. 17-18
 - c. Program (Certificate/Degree) Modifications: pg. 18-20
3. **RCC Catalog Additions/Removals**
 - a. Course Deletions: pg. 20
 - b. Course Exclusions: pg. 20-21
 - c. Course Inclusions: pg. 21-22
4. **New Curriculum**
 - a. New Courses: pg. 22-25
 - b. New Programs (Certificates/Degrees): pg. 26-27

Information Items: All Information and Action Items for MVC and NC: 27-32

1. Course Inclusions
2. Course Major Modifications
3. New Courses
4. New State/Locally Approved Certificates/Degrees
5. State/Locally Approved Certificate/Degree Modifications

Attachments:

- September 8, 2026 RCC Curriculum Committee Minutes
- 2026-27 Articulation updates
- Title 5 §55001 b and c training slides (for sharing too)
- **Frequent Use Resource Links: See end of agenda after information items**

Action Items:

Move to approve Technical Corrections on Spreadsheet: 1st Haines; 2nd Joseph; approved by consensus

COURSE MAJ	<u>ANTH-C1001L</u>	Biological Anthropology Laboratory	Some of the Entrance Skills are linked with the historical course rather than the in review course. Multiple GESLOs linked (Fixed by SS in or after mtg.)
COURSE MAJ	<u>ARA-2</u>	Arabic 2	Requisite Skills linked with historical course rather than In Review (ARA-1)-(Fixed by SS in or after mtg.)
COURSE MAJ	<u>ARA-3</u>	Arabic 3	Requisite Skills linked with historical course rather than In Review (ARA-2) (Fixed by SS in or after mtg.)

COURSE MAJ	<u>ART-18</u>	Intermediate Drawing	Entrance Skills still linked with historical course rather than Active course (ART-17) (Fixed by SS in or after mtg.)
COURSE MAJ	<u>ART-23</u>	Color Theory and Design	Requisite skills linked with ART-22 Historical course rather than In Review course. (Fixed by KD 9/27)
COURSE MAJ	<u>ART-27</u>	Intermediate Painting	Requisite skills linked with ART-26 are still Historical course rather than Active course. (Fixed by KD 9/27)
COURSE MAJ	<u>ART-41A</u>	Figure Painting-Introduction	Requisite skills are liked with Historical course for ART-26 & ART-40A; same with Entry Skills. ART-17 is correct and linked to the Active course; Course Content - typo on #81 "preparation." (Course on hold; edits requested 9/28)
COURSE MAJ	<u>ART-41B</u>	Figure Painting-Intermediate	Entrance Skill #2 & #4 needs to be linked to active course for ART-41A (Partially fixed by SS in or after mtg; completed by KD 9/27)
COURSE MAJ	<u>ART-43A</u>	Studio Figure Painting-Portfolio Preparation	Requisite & Entrance Skills need to be linked with ART-41B In Review course rather than Active course (Fixed by SS in or after mtg.)
COURSE MAJ	<u>ART-43B</u>	Studio Figure Painting-Portfolio Presentation	Requisite & Entrance Skills need to be linked with ART-43A In Review course rather than Historical course (Fixed by SS in or after mtg.)
COURSE MAJ	<u>AUB-50</u>	Introduction to Automotive Collision Repair	SLOs #1 & 2 are worded more like objectives. (originator notified for consultation 9/28)
COURSE MAJ	<u>AUB-51</u>	Automotive Non-Structural Collision Repair and Estimating	Entrance Skills needs to be linked to AUB-50 In Review (Fixed by SS in or after mtg.)
COURSE MAJ	<u>AUB-52</u>	Automotive Refinishing and Paint	Entrance Skills needs to be linked to AUB-50 In Review (Fixed by SS in or after mtg.)
COURSE MAJ	<u>AUB-54</u>	Automotive Structural Collision Repair and Frame	Entrance Skills needs to be linked to AUB-50 In Review (Fixed by SS in or after mtg.)
COURSE MAJ	<u>AUB-55</u>	Automotive Advanced Refinishing and Custom Paint	Requisite Skill #2 is linked with Active and In Review and Historical and In Review for AUB-52; Entrance Skills needs to be linked to AUB-52 In Review, there are no entrance skills linked for AUB-50 In Review (Fixed by SS in or after mtg.)

COURSE MAJ	<u>AUB-57</u>	Antique and Classic Auto Restoration and Fabrication	Entrance Skills needs to be linked to AUB-50 In Review (Fixed by SS in or after mtg.)
COURSE MAJ	<u>AUB-60</u>	Automotive Trim and Upholstery I	Requisite #1 needs to be linked to In Review rather than Draft; Entrance Skills needs to be linked to AUB-50 In Review (Fixed by SS in or after mtg.)
COURSE MAJ	<u>AUB-61</u>	Automotive Trim and Upholstery II	Requisite #2 needs to be linked with AUB-60 In Review; Entrance Skills needs to be linked to AUB-60 In Review as they are still linked with the Historical course (Fixed by SS in or after mtg.)
COURSE MAJ	<u>BIOL-C1001</u>	Introduction to Biology	Why is MVC not included in the COR, when they are included in the minutes voting for approval? Is this because MVC would need to do a Course Inclusion for BIO-10? (not a technical edit; no action taken)
COURSE MAJ	<u>CHI-1</u>	Chinese 1	Under MOI (bullet 3) in the example its states "InstructorThe instructor" (Fixed by SS in or after mtg.)
COURSE MAJ	<u>CHI-2</u>	Chinese 2	Requisites & Entrance Skills linked with Historical CHI-1 instead of In Review (Fixed by SS in or after mtg.)
COURSE MAJ	<u>FRE-1</u>	French 1	Under MOI (bullet 3) in the example its states "InstructorThe instructor" (Fixed by SS in or after mtg.)
COURSE MAJ	<u>FRE-2</u>	French 2	Requisites and Entrance Skills linked with Historical FRE-1 instead of In Review (Fixed by SS in or after mtg.)
COURSE MAJ	<u>ITA-1</u>	Italian 1	Under MOI (bullet 3) in the example its states "InstructorThe instructor" (Fixed by SS in or after mtg.)
COURSE MAJ	<u>ITA-2</u>	Italian 2	Requisites and Entrance Skills linked with Historical ITA-1 instead of In Review; Under MOI (bullet 3 & 4) in the example its states "InstructorThe instructor" (Fixed by SS in or after mtg.)
COURSE MAJ	<u>JOU-20A</u>	Multimedia News I	Not sure if Entrance & Requisite Skills need to be changed to In Review since ENGL-C1000/1000H are being revised again. It likely was not available at the time. Just a note. (Fixed by SS in or after mtg.)
COURSE MAJ	<u>JOU-20B</u>	Multimedia News II	Requisites & Entrance Skills linked with Historical JOU-20A instead of In Review (Fixed by SS in or after mtg.)
COURSE MAJ	<u>JOU-20C</u>	Multimedia News III	Requisites & Entrance Skills linked with Historical JOU-20B instead of In Review (Fixed by SS in or after mtg.)
COURSE MAJ	<u>JOU-20D</u>	Multimedia News IV	Requisites & Entrance Skills linked with Historical or Active JOU-20C instead of In Review (Fixed by SS in or after mtg.)

COURSE MAJ	<u>JOU-52A</u>	Multimedia News: Editing & Design I	Not sure if Entrance & Requisite Skills need to be changed to In Review since ENGL-C1000/1000H are being revised again. It likely was not available at the time. Just a note. JOU-1 is linked to Active & Historical (Fixed by SS in or after mtg.)
COURSE MAJ	<u>JOU-52B</u>	Multimedia News: Editing & Design II	Requisites & Entrance Skills linked with Historical JOU-52A instead of In Review (Fixed by SS in or after mtg.)
COURSE MAJ	<u>JOU-52C</u>	Multimedia News: Editing & Design III	Requisites & Entrance Skills linked with Historical JOU-52B instead of In Review (Fixed by SS in or after mtg.)
COURSE MAJ	<u>JOU-52D</u>	Multimedia News: Editing & Design IV	Requisites & Entrance Skills linked with Historical JOU-52C instead of In Review (Fixed by SS in or after mtg.)
COURSE MAJ	<u>JPN-2</u>	Japanese 2	Requisites & Entrance Skills linked with Historical JPN-1 instead of In Review (Fixed by SS in or after mtg.)
COURSE MAJ	<u>JPN-3</u>	Japanese 3	Requisites & Entrance Skills linked with Historical JPN-2 instead of In Review (Fixed by SS in or after mtg.)
COURSE MAJ	<u>JPN-4</u>	Japanese 4	Requisites & Entrance Skills linked with Historical JPN-3 instead of In Review (Fixed by SS in or after mtg.)
COURSE MAJ	<u>MAG-51</u>	Elements of Supervision	Not sure if BUS-10 should be linked with the advisory statement under Entrance Skills (Advisories require entrance skills; COR is correct -KD)
COURSE MAJ	<u>MAG-56</u>	HRM: Human Resources Management	Not sure if BUS-10 should be linked with the advisory statement under Entrance Skills (Advisories require entrance skills; COR is correct -KD)
COURSE MAJ	<u>RUS-2</u>	Russian 2	Requisites & Entrance Skills linked with Historical RUS-1 instead of In Review (Fixed by SS in or after mtg.)
COURSE MAJ	<u>RUS-3</u>	Russian 3	Requisites & Entrance Skills linked with Historical RUS-2 instead of In Review (Fixed by SS in or after mtg.)
COURSE MAJ	<u>SPA-3</u>	Spanish 3	Requisites & Entrance Skills linked with Historical SPA-2 & 2H instead of Active (Fixed by SS in or after mtg.)
COURSE MAJ	<u>SPA-4</u>	Spanish 4	Requisites & Entrance Skills linked with Historical SPA-3 & SPA-3N instead of In Review & Active (Fixed by SS in or after mtg.)
COURSE NEW	<u>CUL-29</u>	Introduction to Food Service Industry	In the Course Description, there is a typo with an "f" by itself after "establishments." SLO #7 states "Discuss/evaluate..." and SLO #8 states "Discuss and evaluate..." should be consistent. Course SLOs and objectives are the same. Course content does not align with with objectives and SLOs. (Fixed by SS in or after mtg.; tech

			edits but some of this is not technical and shouldn't be here in tech non-discuss edits)
COURSE NEW	<u>CUL-829</u>	Introduction to Food Service Industry	SLO #7 states "Discuss/evaluate..." and SLO #8 states "Discuss and evaluate..." should be consistent. Course SLOs and objectives are the same. Course content does not align with with objectives and SLOs. (Fixed by SS in or after mtg.; tech edits but some of this is not technical and shouldn't be here in tech non-discuss edits)

Column1	Long Title	Rationale	Campus	CCRIV Decision
Course Major Modification				
<u>ADJ-27</u>	Forensic & Crime Scene Photography	<i>Periodic review; no changes. Held at September 8, 2026 RCC CC because has objectives that begin with "Understand"; objectives/outcomes with two or more verbs may need to be broken up, SLOs 4-8 have several small items combined that may not be assessable as singular outcomes – clarity needed; Methods of Evaluation – review "participation"</i>	NR	Hold – awaiting edits from originator
Motion to approve ARA courses: 1st Williams; 2nd Hammock; approved unanimously				
<u>ANTH-C1001</u>	Introduction to Biological Anthropology	<i>Common Course Numbering and revising for commonality across the California Community College system for transfer.</i>	MNR	Approved
<u>ANTH-C1001H</u>	Honors Introduction to Biological Anthropology	<i>CCN for ANTH. Course name should be modified to Biological Anthropology Honors.</i>	MNR	Approved
<u>ANTH-C1001L</u>	Biological Anthropology Laboratory	<i>Change in course name and numbering for CCN</i>	MNR	Approved
<u>ARA-1</u>	Arabic 1	<i>Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.</i>	NR	Hold SLOs for ARA 1 and 2 are the same; committee suggested looking at differences between RUS 1 and 2 for sample
<u>ARA-2</u>	Arabic 2	<i>Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50</i>	R	Hold (Same as above)

in accordance with SAAM requirements.

		<i>Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.</i>	R	Hold <i>SLOs for ARA 3 are still very similar to ARA 1 and 2; committee suggested looking at RUS 1-3 for sample SLO leveling.</i>
<u>ARA-3</u>	Arabic 3	<i>Course materials, Course Objectives, and course SLOs require update. Held at September 22, 2026 RCC C; previous September 8 notes were addressed except one mistakenly not included: Entrance skill 4 and SLO 4 are basically the same skill</i>		
<u>ART-18</u>	Intermediate Drawing	<i>Course materials, Course Objectives, and course SLOs require update. Held at September 8, 2026 RCC CC because too many GESLOs on SLOs and several that don't seem to apply to SLO; content depth doesn't appear to fully support SLO; in general content needs more detail; entrance skill 4, objective 4, and SLO 4 all seem to be describing same skill at parallel level (doesn't show a progression of skill); multiple verbs in the same SLO/objective which may need to be broken up or clarified for actual assessment use. No corrections by Sept. 22 meeting.</i>	MNR	Hold
<u>ART-19</u>	Experimental Methods & Materials		NR	Hold
<i>Motion to approve ART major mods except ART 18, 19, 27, and 41A: 1st Amidon; 2nd Williams; approved unanimously</i>				
		<i>This modification is proposed to address SAAM compliance revisions regarding the distribution of lecture and laboratory hours. The revision also modernizes the Course Outline of Record to better reflect contemporary design practices, observational studio instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.</i>		
<u>ART-22</u>	Two Dimensional Design		MNR	Approved

<u>ART-23</u>	Color Theory and Design	<i>This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. Modification also updates Course Materials and Course Objectives.</i>	MNR	Approved
<u>ART-27</u>	Intermediate Painting	<i>Course materials, Course Objectives, and course SLOs require update. Held at September 8, 2026 RCC CC because objectives and SLOs have multiple verbs in a single outcome which may need to be broken up or clarified for actual assessment use. May also overlap with issues identified in ART 19; please check. Course Materials #7, there are blanks in sub-numbers 2,3,4; Some of the Requisites and Entrance Skills aren't linked with active course, still linked to historical course</i>	MNR	Hold – Held for entrance skills errors to be fixed
<u>ART-41A</u>	Figure Painting-Introduction	<i>This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary figure drawing practices, observational studio instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.</i>	NR	Hold – Held for entrance skills errors to be fixed and question on SLO 3
<u>ART-41B</u>	Figure Painting-Intermediate	<i>This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary figure drawing practices, observational studio instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.</i>	R	Approved

		<i>This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary figure drawing practices, observational studio instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.</i>		
<u>ART-43A</u>	Studio Figure Painting-Portfolio Preparation		R	Approved
		<i>This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary figure painting practices, observational studio instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.</i>		
<u>ART-43B</u>	Studio Figure Painting-Portfolio Presentation		R	Approved
<i>Motion to approve AUB 50 – CHI 2: 1st Amidon; 2nd Murdock; approved unanimously</i>				
		<i>The course is being modified to include oxy/acetylene and MIG welding as these processes are relevant to collision repair. In addition, fastener ID is being removed as it is not significantly relevant to industry. As well I-CAR student certifications are no longer required by industry.</i>		
<u>AUB-50</u>	Introduction to Automotive Collision Repair		R	Approved
		<i>AUB-50 is being changed from a co-requisite to a prerequisite to better prepare students for this course. No other changes have been made.</i>		
<u>AUB-51</u>	Automotive Non-Structural Collision Repair and Estimating		R	Approved
		<i>AUB-50 is being changed from an advisory to a prerequisite to better prepare students for this course. No other changes have been made.</i>		
<u>AUB-52</u>	Automotive Refinishing and Paint		R	Approved
		<i>AUB-50 is being changed from a co-requisite to a prerequisite to better prepare students for this course. No other changes have been made.</i>		
<u>AUB-54</u>	Automotive Structural Collision Repair and Frame		R	Approved
		<i>AUB-50 is being added as a prerequisite to better prepare students for this course. No other changes have been made.</i>		
<u>AUB-55</u>	Automotive Advanced Refinishing and Custom Paint		R	Approved

<u>AUB-57</u>	Antique and Classic Auto Restoration and Fabrication	<i>AUB-50 is being changed from a co-requisite to a prerequisite to better prepare students for this course. No other changes have been made.</i>	R	Approved
<u>AUB-60</u>	Automotive Trim and Upholstery I	<i>AUB-50 is being changed from an advisory to a co-requisite to better prepare students for this certificate/degree pattern.</i>	R	Approved
<u>AUB-61</u>	Automotive Trim and Upholstery II	<i>AUB-50 has been added as a prerequisite. No other changes have been made</i>	R	Approved
<u>BIOL-C1001</u>	Introduction to Biology	<i>Updating the current BIO-1 General Biology course to the new CCN Introduction to Biology with Lab C1000 course, as required by the State. This includes updates to the Title, Course Number, Course Description, and Course Objectives. Course Materials have also been updated. Some reorganization of Course Contents has been also been performed, but general subjects taught remain largely unchanged.</i>	NR	Approved
<u>CHI-1</u>	Chinese 1	<i>Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.</i>	NR	Approved
<u>CHI-2</u>	Chinese 2	<i>Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.</i>	NR	Approved
<i>CIS/CSC courses held at September 8, 2026 RCC CC because Some of the Requisites and Entrance Skills aren't linked with active course, still linked to historical course; the new courses have different SLOs so we need originator to advise which pre-req course and entrance skills to link.</i>				
<i>Motion to approve CIS through ITA 2 except for CUL 826:</i>				
<i>1st Williams; 2nd Murdock; approved unanimously</i>				
<u>CIS-12</u>	PHP Dynamic Web Site Programming	<i>Lecture/Lab hours to correspond with State Guidelines</i>	MNR	Approved

<u>CIS-27A</u>	Computer Forensics Fundamentals	<i>This modification adjusts the lecture and laboratory hour distribution to comply with curriculum and contact hour requirements. The change ensures the course aligns with institutional standards for lecture and lab instruction while maintaining the approved total contact hours.</i>	MR	Approved
<u>CIS-61</u>	Introduction to Database Theory	<i>State guidelines for Lecture/Lab to Units</i>	MNR	Approved
<u>CIS-68A</u>	Introduction to Machine Learning	<i>Alignment with State guidelines for Lecture/Lab hours to Units</i>	MR	Approved
<u>CSC-8</u>	Programming Concepts: Python	<i>CIPS code update.</i>	R	Approved
<u>CUL-826</u>	Food Cost Accounting	<i>In order to mirror this class, we are adjusting this course to be 27 hours; it was 30 hours previously.</i>	R	HOLD Waiting on CUL 26
<u>ENGL-C1000</u>	Academic Reading and Writing	<i>This course is SAAM-affected. Our proposed change involves a modification of lecture hours to remove the .33 overhang. The updated lecture hours are 66 and the lab hours will continue at 18, thus yielding exactly 4 units for this course.</i>	MNR	Approved
<u>ENGL-C1000H</u>	Academic Reading and Writing - Honors	<i>This course is SAAM-affected. Our proposed change involves a modification of lecture hours to remove the .33 overhang. The updated lecture hours are 66 and the lab hours will continue at 18, thus yielding exactly 4 units for this course.</i>	MNR	Approved
<u>FRE-1</u>	French 1	<i>Periodic update and adjusting unit value to accommodate SAAM changes.</i>	NR	Approved
<u>FRE-2</u>	French 2	<i>Periodic update and adjusting unit value to accommodate SAAM changes.</i>	NR	Approved
<u>FST-1</u>	Introduction to Film Studies	<i>Removal of references to FST-1H, update course materials to current editions, revise course content, correct typos.</i>	MR	Approved
<u>ITA-1</u>	Italian 1	<i>Periodic update and adjusting unit value to accommodate SAAM changes.</i>	R	Approved
<u>ITA-2</u>	Italian 2	<i>Periodic update and adjusting unit value to accommodate SAAM changes.</i>	R	Approved
<i>Motion to approve JOU 20A – KIN V71: 1st Williams; 2nd Joseph; approved unanimously</i>				
<u>JOU-20A</u>	Multimedia News I	<i>The course name is being changed to better reflect technological advancements and the content being taught.</i>	MR	Approved

<u>JOU-20B</u>	Multimedia News II	<i>The course name is being changed to better reflect technological advancements and the content being taught.</i>	MR	Approved
<u>JOU-20C</u>	Multimedia News III	<i>The course name is being changed to better reflect technological advancements and the content being taught.</i>	MR	Approved
<u>JOU-20D</u>	Multimedia News IV	<i>The course name is being changed to better reflect technological advancements and the content being taught.</i>	MR	Approved
<u>JOU-52A</u>	Multimedia News: Editing & Design I	<i>The course name is being changed to better reflect technological advancements and the content being taught.</i>	R	Approved
<u>JOU-52B</u>	Multimedia News: Editing & Design II	<i>The course name is being changed to better reflect technological advancements and the content being taught.</i>	R	Approved
<u>JOU-52C</u>	Multimedia News: Editing & Design III	<i>The course name is being changed to better reflect technological advancements and the content being taught.</i>	R	Approved
<u>JOU-52D</u>	Multimedia News: Editing & Design IV	<i>The course name is being changed to better reflect technological advancements and the content being taught.</i>	R	Approved
<u>JPN-1</u>	Japanese 1	<i>Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.</i>	R	Approved
<u>JPN-2</u>	Japanese 2	<i>Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.</i>	R	Approved
<u>JPN-3</u>	Japanese 3	<i>Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.</i>	R	Approved

<u>JPN-4</u>	Japanese 4	<i>Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.</i>	R	Approved
<u>KIN-V01</u>	Cross Country, Varsity, Men	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	NR	Approved
<u>KIN-V07</u>	Golf, Varsity, Men	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	R	Approved
<u>KIN-V08</u>	Tennis, Varsity, Men	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	R	Approved
<u>KIN-V09</u>	Swimming and Diving, Varsity Men	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	R	Approved
<u>KIN-V10</u>	Soccer, Varsity Men	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	NR	Approved
<u>KIN-V11</u>	Pep Squad, Varsity, Men and Women	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	R	Approved
<u>KIN-V12</u>	Cross Country, Varsity, Women	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	NR	Approved
<u>KIN-V14</u>	Track and Field, Varsity, Women	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	R	Approved
<u>KIN-V16</u>	Flag Football, Varsity, Women	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	MNR	Approved
<u>KIN-V18</u>	Tennis, Varsity, Women	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	R	Approved

<u>KIN-V19</u>	Swimming and Diving, Varsity, Women	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	R	Approved
<u>KIN-V20</u>	Basketball, Varsity, Women	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	R	Approved
<u>KIN-V21</u>	Volleyball, Varsity, Women	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	R	Approved
<u>KIN-V22</u>	Fastpitch, Varsity, Women	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	R	Approved
<u>KIN-V27</u>	Stunt	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5</i>	R	Approved
<u>KIN-V71</u>	Women's Beach Volleyball	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	R	Approved
<i>Motion to approve MAG 51 – SPA 4 except PHO 27: 1st Murdock; 2nd Hammock; approved unanimously</i>				
<u>MAG-51</u>	Elements of Supervision	<i>Adding BUS-10: Introduction to Business course as an advisory requisite.</i>	MNR	Approved
<u>MAG-56</u>	HRM: Human Resources Management	<i>Adding BUS-10: Introduction to Business course as an advisory requisite</i>	MNR	Approved
<u>PHO-27</u>	Forensic & Crime Scene Photography	<i>To align with ADJ 27 updates.</i>	NR	Hold – See notes on ADJ 27
<u>RUS-1</u>	Russian 1	<i>Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.</i>	R	Approved
<u>RUS-2</u>	Russian 2	<i>Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.</i>	R	Approved

<u>RUS - 3</u>	Russian 3	<i>Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.</i>	R	Approved
<u>SPA-1</u>	Spanish 1	<i>Periodic update and adjusting unit value to accommodate SAAM changes.</i>	MNR	Approved
<u>SPA-3</u>	Spanish 3	<i>Periodic update and adjusting unit value to accommodate SAAM changes.</i>	MNR	Approved
<u>SPA-4</u>	Spanish 4	<i>Periodic update and adjusting unit value to accommodate SAAM changes.</i>	MNR	Approved
<i>Motion to approve all program discontinuances: 1st Williams; 2nd Amidon; approved unanimously</i>				
Program Discontinuance - Degree and Certificate				
<u>ADJ</u>	Investigative Technician	<i>There is universal agreement among regular faculty in a Program that it be merged with or replaced by another related Program.</i>	R	Approved
<u>ADJ</u>	Corrections	<i>There are insufficient resources to realistically support the Program at a sufficient level of quality and the Program has experienced either consistent low enrollment (an average of 50% or more below maximum seat load capacity for courses in the Program over four consecutive semesters) or statistically significant declining Program persistence and completion rates each semester for four semesters, as evidenced by reliable, longitudinal data.</i>	R	Approved
<u>CIS</u>	Amazon Web Services	<i>There are insufficient resources to realistically support the Program at a sufficient level of quality and the Program has experienced either consistent low enrollment (an average of 50% or more below maximum seat load capacity for courses in the Program over four consecutive semesters) or statistically significant declining Program persistence and completion rates each semester for four semesters, as evidenced by reliable, longitudinal data.</i>	R	Approved

		<i>The Program curriculum no longer aligns with university transfer majors or, General Education requirements of the Program no longer meet industry needs and lack demand in the current job market and the Program's field is not considered an emerging industry or career path.</i>		
<u>NXN</u>	Critical Care Nurse		R	Approved
Program Discontinuance - Certificates				
		<i>There are insufficient resources to realistically support the Program at a sufficient level of quality and the Program has experienced either consistent low enrollment (an average of 50% or more below maximum seat load capacity for courses in the Program over four consecutive semesters) or statistically significant declining Program persistence and completion rates each semester for four semesters, as evidenced by reliable, longitudinal data.</i>		
<u>CIS</u>	Cyberpreneurship		R	Approved
Program Discontinuance - Non-Credit Certificates				
		<i>The Program curriculum no longer aligns with university transfer majors or, General Education requirements of the Program no longer meet industry needs and lack demand in the current job market and the Program's field is not considered an emerging industry or career path.</i>		
<u>ENGL</u>	English and Reading Support		R	Approved
	Introduction to Basic Computer and IT Careers for ESL Students	<i>There is universal agreement among regular faculty in a Program that it be merged with or replaced by another related Program.</i>		
<u>ESL</u>			R	Approved
Motion to approve all Program Modifications: 1st Murdock; 2nd Amidon; approved unanimously				
Program Modification - ADT				
<u>JOU</u>				
<u>- I messed up the link. I don't know what I did. -KD</u>	Journalism	<i>Course titles are being updated. Held at September 8, 2026 RCC CC to wait for courses</i>	R	Approved
Program Modification - Certificate				

<u>CIS</u>	Information Security and Cyber Defense	<i>The proposed modification aligns the Cybersecurity and Cyber Defense programs with evolving industry standards and workforce demands. Emerging cybersecurity practices increasingly incorporate artificial intelligence for threat detection, automation, and offensive security testing.</i>	R	Approved
<u>ENGL</u>	Global Studies	<i>Updating certificate due to course unit changes and deletions.</i>	R	Approved
Program Modification - Degree				
<u>CIS</u>	Cyber Defense	<i>The proposed modification aligns the Cybersecurity and Cyber Defense programs with evolving industry standards and workforce demands. Emerging cybersecurity practices increasingly incorporate artificial intelligence for threat detection, automation, and offensive security testing.</i>	R	Approved
Program Modification - Degrees and Certificates				
<u>AUB</u>	Automotive Collision Repair	<i>The addition of AUB-57 as an elective provides students with greater flexibility in course selection, supports timely completion of the certificate/degree, and expands access to relevant and up-to-date training. These adjustments maintain alignment with industry needs while leaving core program learning outcomes intact.</i>	R	Approved
<u>AUB</u>	Automotive Refinishing and Paint	<i>The addition of AUB-57 as an elective provides students with greater flexibility in course selection, supports timely completion of the certificate/degree, and expands access to relevant and up-to-date training. These adjustments maintain alignment with industry needs while leaving core program learning outcomes intact.</i>	R	Approved
<u>AUB</u>	Automotive Trim and Upholstery	<i>The addition of AUB-57 as an elective provides students with greater flexibility in course selection, supports timely completion of the certificate/degree, and expands access to relevant and up-to-date training. These adjustments maintain alignment with industry needs while leaving core program learning outcomes intact.</i>	R	Approved

<u>AUB</u>	Advanced Collision Repair	<i>The addition of AUB-57 as an elective provides students with greater flexibility in course selection, supports timely completion of the certificate/degree, and expands access to relevant and up-to-date training. These adjustments maintain alignment with industry needs while leaving core program learning outcomes intact.</i>	R	Approved
<u>EAR</u>	Early Childhood Education – Teacher	<i>Changing the name of the certificate and degree will help better reflect the program's focus and provide greater clarity for students. The revised title aligns with terminology used in the California early childhood permit structure and more clearly identifies the program as a teacher preparation pathway. No changes are being made to the curriculum, requirements, or student learning outcomes.</i>	R	Approved
Course Deletions: Motion to approve: 1st Amidon; 2nd Murdock; approved unanimously				
<u>FST-1H</u>	Honors Introduction to Film Studies	<i>This course was offered once many years ago. It has not been offered since and there are no plans to offer it in the future, as doing so would interfere with the current schedule of FST course offerings, a schedule that best serves film majors. Held at September 8, 2026 RCC CC to wait for FST 1 major mod</i>	R	Approved
<u>NXN-81</u>	Introduction to Critical Care Nursing	<i>There is no longer a need for this course. The course has not been offered in several years. Held at previous RCC CC meetings to wait for program discontinuance</i>	R	Approved
Motion to approve course exclusions and inclusions: 1st Joseph; 2nd Murdock; approved unanimously				
Course Exclusions				
<u>ADJ-10</u>	Introduction to Security	<i>The proposed removal of ADJ-10 Introduction to Security from the Riverside City College (RCC) Catalog is recommended for two primary reasons: First, the course has never been scheduled or offered since its approval, and second, its content significantly overlaps with a newly proposed course, ADJ-143 Private Sector Investigations & Law, which offers a more comprehensive and updated curriculum.</i>	R	Approved

<u>ADJ-21</u>	Control & Supervision in Corrections	<i>The course is being considered for exclusion from the RCC ADJ catalog; the reasons for this are twofold: the Administration of Justice program has repeatedly experienced the availability of class sections being removed, despite increased enrollment, through LHSS, requiring ADJ faculty to make sacrifices in regard to class scheduling, section protection, and repeated requests for rotating class schedules in order to ensure student access.</i>	R	Approved
<u>ADJ-22</u>	Legal Aspects of Corrections	<i>The ADJ-22 Legal Aspects of Corrections course has been within the RCC Catalog as an Administration of Justice course for multiple years, and has enjoyed student interest when it was able to be offered within the ADJ schedule. However, the course is being considered for exclusion from the RCC ADJ catalog; the reasons for this are twofold: the Administration of Justice program has repeatedly experienced the availability of class sections being removed, despite increased enrollment, through LHSS, requiring ADJ faculty to make sacrifices in regard to class scheduling, section protection, and repeated requests for rotating class schedules in order to ensure student access.</i>	R	Approved
<u>ADJ-25</u>	Introduction to Probation and Parole	<i>The ADJ-25 Legal Aspects of Corrections course has been within the RCC Catalog as an Administration of Justice course for multiple years, and has enjoyed student interest when it was able to be offered within the ADJ schedule. However, the course is being considered for exclusion from the RCC ADJ catalog; the reasons for this are twofold: the Administration of Justice program has repeatedly experienced the availability of class sections being removed, despite increased enrollment, through LHSS, requiring ADJ faculty to make sacrifices in regard to class scheduling, section protection, and repeated requests for rotating class schedules in order to ensure student access.</i>	R	Approved
Course Inclusion				

<u>CIS-30E</u>	Advanced Python Programming	<i>Including CIS-30E for the Data Analytics Program</i>	R	Approved
<i>Motion to approve all New Courses except CUL 29, 829 and PHO 24: 1st Williams; 2nd Murdock; approved unanimously</i>				
New Courses				
		<i>Revision, update, and consolidation of the CAT/CIS-98A and CAT/CIS-98B courses in order to meet labor market needs and alignment, reduce low enrollment drops for the advanced (98B) course which contains the most critical content needed in industry. The course will be used in several planned RCC CAT and CIS courses.</i>		
<u>CAT-198</u>	Microsoft Excel for Business Data Analysis		R	Approved
<u>CIS-160</u>	Artificial Intelligence	<i>This course has been created as a part of a planned certificate.</i>	R	Approved
		<i>Revision, update, and consolidation of the CAT/CIS-98A and CAT/CIS-98B courses in order to meet labor market needs and alignment, reduce low enrollment drops for the advanced (98B) course which contains the most critical content needed in industry. The course will be used in several planned RCC CAT and CIS courses.</i>		
<u>CIS-198</u>	Microsoft Excel for Business Data Analysis		R	Approved
		<i>This course is created to provide options for students in AS Data Science, Data Analytics and Python Programming programs.</i>		
<u>CIS-30F</u>	Python Programming for Data Analytics	<i>Course content and evaluation methods include accessible and equitable practices required by AB 705 and AB 1705.</i>	MNR	Approved

Artificial intelligence is rapidly transforming computing, cybersecurity, business, healthcare, education, and public-sector services. This course supports Moreno Valley College students by providing equitable access to emerging AI skills through hands-on Python programming, applied machine learning, responsible AI practices, and project-based learning. The course aligns with MVC's CIS, cybersecurity, data analytics, computer science, programming, and web development pathways. This course is modeled after MITx Certificate for Introduction to Python & AI and to be integrated into the existing Python Programming certificate in support of the Campus Consortium grant. RCC would like to adopt the course for similar reasons.

<u>CIS-30G</u>	Python for Artificial Intelligence (AI)	<i>See Methods of Instructions for accessibility practices</i>	MR	Approved
		<i>This course is created to develop foundational R programming skills for data analysis and prepare students for Data Science or Statistic courses that incorporate R programming language. This course also presents student with an additional enrollment option in Data Science A. S degree and/or Data Analytics certificate. Course content and evaluation methods encompass equitable and accessible practices to meet AB 705 and AB 1705 requirements.</i>		
<u>CIS-51</u>	Data Analytics with R Programming		MR	Approved
		<i>The course is provided as an option for students to meet the oral communication studies requirement. It is provided as an "alternative" option to COMM C1000. Other colleges, including Chaffey and American River College, have had a similar course approved for transfer to meet this requirement. We are aiming to do the same. This course will also provide our students with an overview of the communication studies discipline as it is taught within the district discipline, focusing on the topics of interpersonal communication, small group, and public speaking specifically.</i>		
<u>COMM-22</u>	Introduction to Communication Studies		MNR	Approved

				HOLD - variety of typos already fixed, but also the content detail doesn't clearly align with objectives
<u>CUL-29</u>	Introduction to Food Service Industry	<i>This program is designed to provide an introduction to the food service industry for culinary students.</i>	R	
		<i>This program is designed for those wishing to enter the food service industry as an entry level cook or for those in the Riverside City College Cook and Pastry Apprenticeship Program. This course is also required within the Food Service Career & Certification Preparation - Certificate of Competency - CC8025</i>		
<u>CUL-829</u>	Introduction to Food Service Industry	<i>This course also mirrors CUL29</i>	R	HOLD - See note on CUL-29
<u>MUS-P82</u> <u>this link is messed up. I don't know why. -KD</u>	Symphonic Wind Orchestra	<i>Create additional performance options for instrumental music students.</i>	R	Approved
<u>NXN-70A</u>	Standardized Patient Foundations in Healthcare Simulation	<i>To develop a standardized patient training program based on the INACSL Standards of Healthcare Simulation Best Practices.</i>	R	Approved
<u>NXN-70B</u>	Applied Standardized Patient Practice in Healthcare Simulation	<i>To develop a standardized patient training program based on the INACSL Standards of Healthcare Simulation Best Practices.</i>	R	Approved
<u>NXN-870A</u>	Standardized Patient Foundations in Healthcare Simulation	<i>To develop a standardized patient training program based on the INACSL Standards of Healthcare Simulation Best Practices.</i>	R	Approved
<u>NXN-870B</u>	Applied Standardized Patient Practice in Healthcare Simulation	<i>To develop a standardized patient training program based on the INACSL Standards of Healthcare Simulation Best Practices.</i>	R	Approved
<u>NXN-890</u> <u>(wrong link; I don't know what happened; several items lost their link or turned</u>	Immersive Simulation for Clinical Nursing Practice	<i>We are no longer able to have an elective clinical practicum at clinical agencies due to limited space. This course will provide students with a comparable experience and replace the deleted course NRN-94. This course will also allow students in the nursing assistant and vocational nursing program to be included along with practicing nurses from the community.</i>	R	Approved

<u>NXN-90</u>	Immersive Simulation for Clinical Nursing Practice	<i>We are no longer able to have an elective clinical practicum at clinical agencies due to limited space. This course will provide students with a comparable experience and replace the deleted course NRN-94. This course will also allow students in the nursing assistant and vocational nursing program to be included along with practicing nurses from the community.</i>	R	Approved
<u>PHO-24</u> (no link)	Creative Drone Photography	<i>This class will teach students to creatively analyze and make creative drone images using professional drone standards. Held at May 26, 2026 meeting for issues that have been addressed; noticed at Sept. 22 meeting that entrance skill 2 is the same as SLO 1 except the word creative is added.</i>	R	Hold for possible SLO 1 edit
<u>PHO-6</u> (wrong link)	Experimental and Alternative Process Photography	<i>This course will teach students professional concepts with problem solving by experimenting with different photographic medias and printing strategies. Held at May 26 meeting; waiting for reply to suggested edits: o Section 1 refers to “principles of photography” but the info in that section seemed more related to equipment — just want to make sure the match-up is correct here; o Section 7A — consider changing “How can ‘we’ merge...” to “How to merge...”; o Section 10A is a question — content should be a statement of the content; o Section 13B on editing photos — should there be mention of Adobe? September 8, 2026 — no update</i>	R	Approved
Motion to approve all New Programs except Drone Photography: 1st Murdock; 2nd Russell; approved unanimously				
New Program - Certificates				

This certificate program is designed to address the increasing demand for qualified Transitional Kindergarten (TK) educators in California. The program provides a pathway for credentialed teachers to complete the early childhood education coursework required to meet California's Transitional Kindergarten teacher qualification requirements. Many teachers who hold Multiple Subject Teaching Credentials have completed limited coursework in early childhood education and need additional preparation in child development, curriculum, assessment, and developmentally appropriate practices to serve young children effectively in TK settings. In addition, the program creates a pathway for students interested in pursuing careers in early childhood education and Transitional Kindergarten. Coursework prepares students for employment in early childhood settings while supporting transfer and continued study toward a bachelor's degree and teaching credential. Students who continue their education will be well-positioned to meet the qualifications necessary to teach in Transitional Kindergarten classrooms.

EAR Transitional Kindergarten (TK) for Credentialed Teachers

R

Approved

The certificate of achievement allows nontraditional students and others who may already have a bachelor's degree or are enrolled to gain experience and sharpen their skills to concentrate on Journalism courses.

JOU

Journalism

R

Approved

Create a new credit certificate program to provide students with skills to participate as trained standardized patients in healthcare simulation programs.

NXN

Standardized Patient in Healthcare Simulation

R

Approved

Establish a new credit certificate program designed to equip students with the skills needed to serve as trained standardized patients, while enabling them to apply theoretical knowledge and clinical judgment to practical healthcare simulation scenarios.

NXN

Healthcare Simulation and Standardized Patient Education

R

Approved

New Program - Degrees and Certificates

		<i>This would be a new program to provide professional training in drone photography for students to prove aptitude and skillset to potential employers. Students will become proficient in the core concepts of the camera as well as the ability to fly, operate, and photograph with a drone. Students will gain experience with varying styles of drones from consumer to professional. Held from April 28 RCC CC forward to address PLO #2 and #3 use the verb "Understand." Suggestion to change to "Demonstrate an Understanding of" or other verb that produces an assessable outcome.</i>		
<u>PHO</u>	Drone Photography		R	Hold – because PHO 24 was held
		<i>This would be a new certificate to provide a professional context and background for students in conjunction with the fortification of photography knowledge and creative photography to prepare the students for transfer. Students will be prepared to start and run a successful photography business as well as participate in photography related professional duties in other fields, as well as be prepared with an advanced level of photographic analysis to transfer to four year institutions.</i>		
<u>PHO</u>	Creative Photography	<i>Same hold note as above.</i>	R	Approved
New Program - Non-Credit Certificates				
<u>NXN</u>	Standardized Patient in Healthcare Simulation - Noncredit	<i>Create a new non-credit certificate program to provide students with skills to participate as trained standardized patients in healthcare simulation programs.</i>	R	Approved
<u>NXN</u>	Healthcare Simulation and Standardized Patient Education - Noncredit	<i>Establish a new non-credit certificate program designed to equip students with the skills needed to serve as trained standardized patients, while enabling them to apply theoretical knowledge and clinical judgment to practical healthcare simulation scenarios.</i>	R	Approved

Norco and Moreno Valley Action Items -- Information only for RCC

Course Inclusion

<u>BUS-53</u>	Introduction to Personal Finance	<i>Intended course offering in conjunction with growing emphasis at Norco College on entrepreneurship.</i>	N
<u>ECON-5</u>	Economics of the Environment	<i>This course will expand the ECO (economics) course offerings at Norco and once articulated will be added to Norco's ADT in Economics, and included in other ADT pathways.</i>	N
<u>ECON-6</u>	The Political Economy	<i>This course will expand the ECO (economics) course offerings at Norco and once articulated will be added to Norco's ADT in Economics, and included in other ADT pathways.</i>	N
<u>KIN-16</u>	Intro to Athletic Training	<i>Adding this course will expand and strengthen the Kinesiology curriculum by providing foundational content in athletic training and sports medicine. The course will broaden educational opportunities for students interested in health, fitness, coaching, sp</i>	M
Course Major Modifications			
<u>ADJ-14</u>	Advanced Criminal Investigation	<i>This course is being updated to reflect current industry practices and emerging technologies used in the field requiring students to develop new skill sets such as digital forensics awareness, evidence management, and analytical thinking. This course has not been reviewed or revised in two years. Modifications are necessary to ensure alignment with current CTE state standards, which call for ongoing curriculum review and incorporation of industry-relevant competencies. Updating the course will better prepare students for modern investigative roles and ensure the program remains responsive to workforce demands and state requirements.</i>	N
<u>ADJ-A5A</u>	Bicycle Patrol	<i>Updating prerequisite, objectives, SLOs, content, materials. This is a P.O.S.T. class and has state required hours and will not be changed for SAAM.</i>	M
<u>ADJ-B1A</u>	Intro to Wellness and Physical Conditioning in Prep for Law Enforcement and Correctional Academies	<i>Updating description, hours, units. Textbook - No new edition.</i>	M

<u>ADJ-C1D</u>	Basic Correctional Deputy Academy	<i>Limitation on enrollment, course materials updated. Course has specific hours required by the State of California and will not have any adjustments for lecture or lab hours for SAAM.</i>	M
<u>ADJ-D4A</u>	Dispatcher Role Critical Incidents	<i>This class has specific hours required by the State of California and will not have any adjustments for lecture hours for SAAM. Updated requisites, objectives, SLOs, content, materials.</i>	M
<u>ADJ-D6A</u>	Dispatcher, Crisis Negotiations	<i>This class has specific hours required by the State of California and will not have any adjustments for lecture hours for SAAM. Updated Course Objectives (modified 2, added #3). Update course materials. Verified the CIP Code.</i>	M
<u>ADJ-D7A</u>	Dispatcher Domestic Violence and Sexual Assault	<i>This class has specific hours required by the State of California and will not have any adjustments for lecture hours for SAAM. Updated course objectives, SLOs, materials. Verified CIP code.</i>	M
<u>ADJ-P4A</u>	PC 832 Arrest, Search and Seizure	<i>This class has specific hours required by the State of California and will not have any adjustments for lecture or lab hours for SAAM. Updated limitation on enrollment, course materials. Verified CIP code.</i>	M
<u>DEA-20</u>	Infection Control for Dental Assistants	<i>Decrease didactic hours and increase lab hours to comply with SAAM and for the achievement of student learning outcomes.</i>	M
<u>DEA-22</u>	Introduction to Supervised Externships	<i>This course is being modified to comply with the new SAAM accounting method.</i>	M
<u>DEA-32</u>	Intermediate Supervised Externships	<i>This class is being modified to comply with the SAAM accounting method and to update text materials for currency.</i>	M
<u>DEA-41</u>	Dental Office Management	<i>This class is being modified to comply with the SAAM accounting method and to update text materials for currency.</i>	M
<u>EMS-200</u>	EMS Work Experience	<i>Modifications made to be compliant with the State Chancellor's office recommendations.</i>	M
<u>KIN-A40</u>	Karate, Beginning	<i>Updated course description, course content, and course materials.</i>	MN

<u>KIN-A41</u>	Karate, Intermediate	<i>Updated entrance skills, course objectives, course content, and course materials.</i>	MN
<u>KIN-A42</u>	Karate, Advanced	<i>Updated entrance skills, course objectives, course content, and course materials.</i>	MN
<u>KIN-V25</u>	Soccer, Varsity, Women	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	N
<u>MDA-54A</u>	Clinical Medical Assisting I	<i>This course is being modified as part of the Medical Assisting curriculum pattern plan to allow compliance with SAAM accounting, for better curriculum mapping alignment and also for updating the course materials for currency. Course description, SLOs, course objectives, and course content have also been modified as part of the alignment with SAAM accounting and the increase in lab hours.</i>	M
New Courses			
<u>DEA-42</u> <u>(no link)</u>	Advanced Supervised Externship	<i>This course is being created as part of the Dental Assistant curriculum pattern plan to allow compliance with SAAM accounting, for better curriculum mapping alignment and scheduling.</i>	M
<u>MAN-450</u>	Apprenticeship Work Experience	<i>Apprenticeship is an industry driven training system that ensures a highly skilled internationally competitive workforce in a variety of trades. Industry established training and certification standards and provides direction to the system through a variety of ways. This course would be similar to WKS 200 where the students register for it and then are sorted, by the instructor, into the appropriate work experience class according to their selected trade. Students would primarily be full time employees working in that trade. It is the first class in what will be a apprenticeship certificate in a variety of areas.</i>	N

		<i>The Calculus II Honors course is designed to provide academically motivated students with a more rigorous and enriched study of integral calculus and its applications. The course will emphasize deeper conceptual understanding, advanced problem-solving, mathematical reasoning, and enhanced student engagement beyond the scope of the standard Calculus II course. In addition, the course will expand honors course offerings for STEM students and strengthen preparation for transfer to competitive universities and STEM programs.</i>	
<u>MATH-C2220H</u>	Calculus II: Early Transcendentals - Honors		N
New Program - ADT			
<u>CHE</u> (no link)	Chemistry	<i>New program at Moreno Valley College.</i>	M
New Program - Certificates			
<u>SPA</u>	Elementary Spanish	<i>The Elementary Spanish Certificate of Achievement enhances students' intercultural awareness and elementary Spanish communication skills. This certificate is a transformative milestone in students' personal, academic, and/or professional goals.</i>	M
<u>SPA</u>	Elementary Spanish	<i>The Elementary Spanish Certificate of Achievement enhances students' intercultural awareness and elementary Spanish communication skills. This certificate is a transformative milestone in students' personal, academic, and/or professional goals.</i>	N
Program Modification - ADT			
<u>BIO</u>	Biology 2.0	<i>Required update to new TMC template.</i>	M
Program Modification - Certificates			
<u>CIS</u>	Data Analytics	<i>To include new courses CIS-30F, Python for Data Analytics, and CIS-51, Data Analysis with R Programming courses as alternative option to CIS-30A and meet industry demands for knowledge in data analysis in Python or R programming languages.</i>	M

		<i>This program modification will allow students to have elective options as emphasis in Python programming, such as Python programming for cybersecurity, networking, Internet of Things (IoTs), Data Analytics, and Artificial Intelligence (AI). Two new courses will be added to the program, which are Python Programming (CIS-30F) for Data Analytics and Python Programming for AI (CIS-30G). These courses address the demands for skills and knowledge in data analysis and AI development.</i>	
<u>CIS</u>	Python Programming		M
<u>ENGL</u>	Global Studies	<i>Updating certificate due to course unit changes and deletions.</i>	M
<u>ENGL</u>	Global Studies	<i>Updating certificate due to course unit changes and deletions.</i>	N
Program Modification - Degrees			
<u>CIS</u>	Information Technology (IT) Cybersecurity	<i>Modifying A.S. IT Cybersecurity program to exclude BUS-24 from the electives, because this course has been excluded from MVC's catalog and not being offered. No change in program units or SLOs.</i>	M
<u>CIS</u>	Data Science	<i>To include new courses CIS-30F, Python for Data Analytics, and CIS-51, Data Analysis with R Programming courses as alternative option to CIS-30A and meet industry demands for knowledge in data analysis in Python or R programming languages.</i>	M
Program Modification - Degrees and Certificates			
<u>CRP</u>	Apprenticeship Carpentry, Acoustical	<i>This program provides related and supplemental instruction for students who are apprentices through the Southwest Carpenters Training Fund; to allow apprentices to earn college credit for their related and supplemental instruction; to prepare apprentices for journey-level work in the acoustical tile field; to meet the needs of apprentices and employers.</i>	N
<u>ELC</u>	Electrician	<i>Remove the CON 66 and add ELC 66.</i>	N
<u>MDA</u>	Administrative/Clinical Medical Assisting	<i>The additional laboratory hours align with SAAM requirements and provide students with increased opportunities to practice and develop proficiency in required skills.</i>	M

Frequent Use Resource Links:

- [CCN finalized ASCCC templates](#)
- [CCN Sample Template with local district COR content included and labeled](#)
- [COR Review and Equity in Curriculum Development Tool](#) – checklist for curriculum proposals (and reminder tool for curriculum reviewers)
- [COR vs. C-ID vs. CCN](#) – an explainer document
- [Equity-Minded Curriculum Reports 2020-2026](#)
- [Handbook](#) – RCCD Curriculum Handbook with explanations and checklists
- [Minutes Report Sheet for all proposals and all other District Curriculum Resources](#)
- [Policy and Resources for Title 5 §55001 compliance \(Equity-Minded Curriculum and UDL\)](#)
- [Standardized Attendance Accounting Method \(SAAM\) tool](#)
- [SAAM affected courses \(courses with unit overhang\)](#)
- [RCC Curriculum page](#) and multiple other useful [curriculum resources](#)

TIGER PRIDE VALUES

Tradition and Innovation: We work collaboratively to develop flexible and creative solutions to meet the evolving needs of our community and embrace change while respecting our tradition and legacy of strong partnerships.

Integrity and Transparency: We promote an environment of trust by being honest, fair, transparent, and equitable. We honor our commitments to our students, staff, and communities.

Growth and Continual Learning: We commit to intellectual inquiry, reflection, professional development, and growth for all stakeholders. We adjust our teaching practices to provide equitable opportunities and outcomes and to encourage continual learning for our students, faculty, and staff.

Equity-Mindedness: We promote social justice and equity.

Responsiveness: We respond to the needs of our students and communities through engagement and collaboration.

Student-Centeredness: We create meaningful learning environments that value the strengths and experiences our students bring and that support students in developing and accomplishing their personal, education, and career goals.